

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 211

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: England from 1066-1688: An Emerging Nation-State

Course Short Title: England from 1066 to 1688

Faculty: Faculty of Humanities

Department (or program if no department): History

### Calendar Description:

Students will explore English history from the Norman Conquest to the Glorious Revolution of 1688, seeking to understand how England was transformed from a peripheral player on the edge of Europe into a geo-political powerhouse, poised on the brink of empire.

Note: Students with credit for HIST 109 cannot take this course for further credit.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): NONE

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number: HIST 109

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

### Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

Total Hours: 45

### Typical structure of instructional hours:

|  |           |
|--|-----------|
| Lecture hours                              | 35        |
| Seminars/tutorials/workshops               | 10        |
| Laboratory hours                           |           |
| Field experience hours                     |           |
| Experiential (practicum, internship, etc.) |           |
| Online learning activities                 |           |
| Other contact hours:                       |           |
| <b>Total</b>                               | <b>45</b> |

### Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings  
(every semester, annually, etc.): Every year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify important themes in medieval and early modern English history.
- Discuss some of the major debates among historians of medieval and early modern England.
- Identify the differences between primary and secondary sources and be able to use these distinct materials as the basis of historical inquiry
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical analysis, including argument, evidence, awareness of audience, relevant historical sources, and historical thinking, through oral and written work.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Teaching methods will include lectures, formal and informal class discussions based on assigned readings and audio-visual materials.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

| <u>Author Surname,<br/>Initials</u> | <u>Title (article, book, journal, etc.)</u>  | <u>Current Edition</u>   | <u>Place of<br/>Publication</u> | <u>Year<br/>Published</u> |
|-------------------------------------|--|--------------------------|---------------------------------|---------------------------|
| 1. Roberts, Clayton                 | A History of England, Vol. 1   | <input type="checkbox"/> | Pearson                         | 2013                      |
| 2.                                  | Selected Primary Sources available through the Internet History Sourcebook and other online sites. | <input type="checkbox"/> |                                 |                           |
| 3.                                  | Selected articles available through the JSTOR and Historical Abstract databases                    | <input type="checkbox"/> |                                 |                           |
| 4.                                  |  | <input type="checkbox"/> |                                 |                           |
| 5.                                  |  | <input type="checkbox"/> |                                 |                           |

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**

None.

**Typical Evaluation Methods and Weighting**

|   |     |                                |     |                            |     |            |      |
|---|-----|--------------------------------|-----|----------------------------|-----|------------|------|
| Final exam:   | 25% | Assignments: Research Exercise | 10% | Midterm exam:              | 20% | Practicum: | %    |
| Quizzes/tests:                                      | 10% | Lab work:                      | %   | Field experience:          | %   | Shop work: | %    |
| Other: Video Reflections and other in-class writing | 10% | Primary Source Analysis        | 15% | Active Class Participation | 10% | Total:     | 100% |

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**Typical Course Content and Topics**

1. Beginnings: Roman and Anglo-Saxon Britain
2. The Norman Conquest
3. The Angevins
4. Life in the Middle Ages
5. The Emergence of Parliament
6. The 14<sup>th</sup> Century – Crisis and Renewal
7. Midterm Exam
8. The Wars of the Roses
9. The Tudor Revolution in Government
10. Papists, Presbyterians and Puritans, oh my!
11. Elizabethan England
12. The English Civil War
13. The Glorious Revolution and Beyond