

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 211		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> England from 1066-1688: An Emerging Nation-State <b>Course Short Title:</b> England from 1066-1688															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History													
<b>Calendar Description:</b> Students explore English history from the Norman Conquest to the Glorious Revolution of 1688, seeking to understand how England was transformed from a peripheral player on the edge of Europe into a geo-political powerhouse, poised on the brink of empire.															
<b>Prerequisites (or NONE):</b>		None.													
<b>Corequisites (if applicable, or NONE):</b>		None.													
<b>Pre/corequisites (if applicable, or NONE):</b>		None.													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: <b>HIST 109</b> Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>36</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> May 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> August 31, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> November 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify key components in medieval and early modern English history from 1066 to 1688.
2. Debate issues related to medieval and early modern England.
3. Identify the differences between primary and secondary sources.
4. Employ primary and secondary sources to analyze a specific historical theme on medieval England.
5. Articulate the relationship between the past and the present in the study of the history of England.
6. Communicate in oral and written forms to diverse audiences.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Assignments:	50%	%
Quizzes/tests:	20%		%	%

**Details:**

Assignments: 20% Summary/Critiques (5); 20% Book Review; 10% Primary source analysis.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	John Gillingham and Ralph A. Griffiths	Medieval Britain: A Very Short Introduction	2021
2. Textbook	John Guy	The Tudors: A Very Short Introduction.	2021
3. Textbook	John Morrill	Stuart Britain: A Very Short Introduction.	2021
4. Online resource	Articles, books and streaming videos available online through UFV Library.		
5. Online resource	Streaming videos, podcasts, 'virtual exhibitions' and documents available on (free) public online sites.		

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

None

**Course Content and Topics**

- Introduction to history: what is history?
- 1066 and the legacy of the Norman Conquest
- Angevin England and the rise of a centralizing monarchy
- Life in medieval England
- Medieval England in a time of plague and war: social, economic, and political change
- England as a house divided: social, political, and economic perspectives
- Tudor England and the beginnings of modernity
- Church and state in the age of Reformation
- Elizabethan England: a golden age?
- Absolutism and the challenge of modernity
- Stuart England: war and revolution
- The rise and fall of the Protectorate and the road to restoration
- The Glorious Revolution and the triumph of Parliament: social and political perspectives
- Modern society and culture: a new world?