

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 212

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: A History of Britain, 1688-1990: Great Power Status and Beyond

Course Short Title: History of Britain, 1688-1990

Faculty: Faculty of Humanities

Department (or program if no department): History

Calendar Description:

Surveys the major developments in British history from the Glorious Revolution to recent times. Special attention will be given to the evolution of social, economic, and political institutions and their impact on ordinary people.

Note: Students with credit for HIST 110 cannot take this course for further credit.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): NONE

Equivalent Courses (cannot be taken for additional credit)

Former course code/number: HIST 110

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	45

Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings
(every semester, annually, etc.): Every year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify key components in British History between 1688 and 1990.
- Discuss and debate themes and issues related to the history in question..
- Identify the differences between primary and secondary sources and work with both.
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking through oral and written work.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include lectures, audio visual and online presentations and in-class discussions and small group work.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1. Clayton Roberts et al.,	A History of England, vol.	<input checked="" type="checkbox"/>	Pearson	6 th edition
2.	Online articles and documents available through UFV Library	<input type="checkbox"/>		
3.		<input type="checkbox"/>		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

None.

Typical Evaluation Methods and Weighting

Final exam: 30%	Assignments: Five Synopses (approx.. 300 words each) 10%	Midterm exam:	Practicum: %
Quizzes/tests: (Five Quizzes) 20%	Lab work: %	Field experience: %	Shop work: %
Book Review (approx.. 1000 words) 25%	Document Analysis (approx.. 800 words) 10%	Participation 5%	Total: 100%

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

Week 1: Introduction- What is History?
 Week 2: The Legacy of the Glorious Revolution.
 Week 3: Consumer Society and the Rise of the Middling Sort.
 Week 4: England in a Time of Revolution: 1783- 1815.
 Week 5: Britain as the 'Workshop of the World'.
 Week 6: Life in Mid-Victorian Britain.
 Week 7: Pax Britannia.
 Week 8: A Land in Crisis? Challenges to the Victorian and Edwardian World.
 Week 9: Britain and the Great War.
 Week 10: Post War Britain- Society and the Great Depression.
 Week 11: 'Their Finest Hour'?- Britain, World War II and Beyond.
 Week 12: 'Groovy!': 1960s Britain.
 Week 13: Crisis and the Thatcher Revolution.