

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 212		Number of Credits: 3 Course credit policy (105)													
Course Full Title: A History of Britain, 1688-1990: Great Power Status and Beyond Course Short Title: A History of Britain, 1688-1990															
Faculty: Faculty of Humanities		Department (or program if no department): History													
Calendar Description: <p>Surveys the major developments in British history from the Glorious Revolution to recent times. The course gives special attention to the evolution of social, economic, and political institutions and their impact on ordinary people.</p>															
Prerequisites (or NONE):		None.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: HIST 110 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45	Tutorials/workshops								Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Tutorials/workshops															
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 2023													
Faculty Council approval		Date of meeting: August 31, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify key components in British History between 1688 and 1990.
2. Debate themes and issues related to British History in an inclusive and open-minded manner.
3. Identify the differences between primary and secondary sources to analyze a specific theme on modern Britain.
4. Employ primary and secondary sources in historical analysis.
5. Articulate the relationship between the past and the present in the study of the history of Britain.
6. Communicate in oral and written forms to diverse audiences.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Assignments:	50%	%
Quizzes/tests:	20%		%	%

Details:

Assignments: 20% book review (1000- 1200 words); 20% Reading Summary/Critiques (5) (400 words each); 10% document analysis (800 words).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Paul Langford	Eighteenth-Century Britain: A Very Short Introduction.	2021
2. Textbook	Christopher Harvie and H.C.G. Matthew,	Nineteenth-Century Britain: A Very Short Introduction.	2021
3. Textbook	Kenneth O. Morgan,	Twentieth-Century Britain: A Very Short Introduction.	2021
4. Online resource	UFV Library Article and Streaming video databases, UFV Library e-books.		
5. Online resource	Streaming videos, podcasts, 'virtual' exhibits, libraries, archives, museums and galleries available on (free) public online sites.		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Introduction: what is history?
- The legacy of the Glorious Revolution: did it inspire significant social-political change?
- Consumer society and the rise of the "middling sort"
- England in a time of revolution: 1783-1815
- Britain as the "workshop of the world"
- Life in mid-Victorian Britain
- "Pax Britannia"
- A land in crisis? Challenges to the Victorian and Edwardian world
- Britain and the Great War
- Post war Britain: society and the Great Depression
- "Their finest hour"? Britain, World War II and beyond
- "I'm alright Jack": fifties Britain
- Britain from the "swinging sixties" to the Thatcher Revolution