

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 221		Number of Credits: 3 Course credit policy (105)															
Course Full Title: The History of Quebec: Beginnings to Present Day																	
Course Short Title: (Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)																	
Faculty: Faculty of Humanities		Department (or program if no department): History															
Calendar Description: Introduces students to the evolution of Quebec from a European outpost in North America to an urban-industrial Canadian province. Over four centuries, Quebec's populations experienced changes and transitions that brought into question both traditional political structures as well as the ideas and cultural aspirations of provincial societies.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: HIST 322, HIST 396F Cross-listed with: Dual-listed with: Equivalent course(s): (If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)		Special Topics (Double-click on boxes to select.) This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, topic will be recorded when offered.)															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: (See bctransferguide.ca .) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input type="checkbox"/> Yes (If yes, fill in transfer credit form.)															
		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: As needed (Every semester, Fall only, annually, etc.)															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45		
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes																	
Department / Program Head or Director: Adrianna Bakos		Date approved: March 2021															
Faculty Council approval		Date approved: April 9, 2021															
Dean/Associate VP: Jacqueline Nolte		Date approved: April 9, 2021															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 18, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify the main themes in the history of Quebec from its pre-history to the present day.
- Debate themes and issues in relation to the evolution of Quebec.
- Recognize and analyze both primary and secondary sources.
- Articulate the relationship between the past and the present in the study of Quebec.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Teaching methods will include the use of lectures, discussions, and audio-visual materials.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Peter Gossage, Jack Little	An Illustrated History of Quebec, Tradition and Modernity	<input checked="" type="checkbox"/>	Oxford University Press	2012
2. John A. Dickinson, Brian Young	A Short History of Quebec, 4 th Edition	<input checked="" type="checkbox"/>	McGill Queens University Press	2008
3.	Assorted readings digitally available via Blackboard	<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	25%	3 Commentaries:	15%	Field experience:	%	In-Class Group Presentation:	10%
Midterm exam:	20%	Research Essay:	25%	Practicum:	%	Panel Discussion:	5%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1	Introduction
Week 2	When the world began
Week 3	A clash of civilizations
Week 4	Quebec in the British empire
Week 5	Fortress Quebec
Week 6	War, modernity, depression
Week 7	The Duplessis era
Week 8	The quiet revolution of the 1960s
Week 9	1970: The October Crisis
Week 10	From Referendum I to Referendum II
Week 11	Post-revolutionary Quebec
Week 12	21st century Quebec
Week 13	Multiple visions of Quebec's future