



ORIGINAL COURSE IMPLEMENTATION DATE:

May 1994

REVISED COURSE IMPLEMENTATION DATE:

January 2019

COURSE TO BE REVIEWED (six years after UEC approval):

June 2024

Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 242		Number of Credits: 3 Course credit policy (105)															
Course Full Title: History of the United States since 1865 Course Short Title: (Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)																	
Faculty: Faculty of Humanities		Department (or program if no department): History															
Calendar Description: Examines the United States from the end of the Civil War to the present. Special attention is given to the expansion of the role of the state in the economy, society and culture, and foreign policy.																	
Prerequisites (or NONE):		None.															
Corequisites (if applicable, or NONE):		None.															
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): (If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)		Special Topics This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (Double-click on box to select it as checked.) If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit (The specific topic will be recorded when offered.)															
Typical Structure of Instructional Hours <table border="1"><tr><td>Lecture/seminar hours</td><td>45</td></tr><tr><td>Tutorials/workshops</td><td></td></tr><tr><td>Supervised laboratory hours</td><td></td></tr><tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr><tr><td>Supervised online activities</td><td></td></tr><tr><td>Other contact hours:</td><td></td></tr><tr><td>Total hours</td><td>45</td></tr></table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Transfer Credit Transfer credit already exists: (See bctransferguide.ca) <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit revised outline for rearticulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, fill in transfer credit form.)	
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Supervised online activities																	
Other contact hours:																	
Total hours	45																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
Department / Program Head or Director: Dr. Adrianna Bakos		Date approved: March 16, 2018															
Faculty Council approval		Date approved: April 11, 2018															
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: April 11, 2018															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 15, 2018															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify key components in United States history from 1865 to the present.
- Debate themes and issues related to modern United States history.
- Identify the differences between primary and secondary sources and work with both.
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

- Lectures, supported by documentary films and other visual material
- Class discussion of assigned readings

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Nancy A Hewitt & Steven F. Lawson	Exploring American Histories: A Brief Survey With Sources (Volume II Since 1865)	<input type="checkbox"/>	Bedford/St. Martin's	2017
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	45%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Research Paper:	25%
Attendance:	5%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

1. Introduction and the end of slavery and meanings of freedom
2. Reconstruction and Jim Crow
3. Western settlement and Native American relations
4. Transformation of agriculture and industry
5. America in the Age of Empire and Organization
6. The roaring 20s
7. America in depression and war
8. McCarthyism and the Cold War
9. Civil rights in America
10. The Vietnam War and the 1960s
11. Nixon and the 1970s
12. Reagan and the 1980s
13. America in the Age of Information