UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: [Fall, 1995]
COURSE REVISED IMPLEMENTATION DATE: [September 2003]
COURSE TO BE REVIEWED: [September 2007]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **History**

HIST 261	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Latin American History: The Colonial Experience
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course surveys the history of Latin America, from the time of the great pre-Columbian empires (Mayan, Aztec and Inca), through the colonial era, to the emergence of independent nations in the early nineteenth century. Throughout, the course focuses on how the interaction between Native Americans, Spaniards, Portuguese and people of African descent created distinct societies in the 'New World'.

PREREQUISITES: **None.**
COREQUISITES: **None.**

SYNONYMOUS COURSE(S)
(a) Replaces: _____ *(Course #)*
(b) Cannot take: _____ *(Course #)* For further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: _____
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **36**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year.**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

AUTHORIZATION SIGNATURES:

Course Designer(s): **Peter Rogers**
Chairperson: *(Curriculum Committee)*
Department Head: **Eric Davis**
Dean: **Virginia Cooke**
PAC Approval in Principle Date: _____
PAC Final Approval Date: November 27, 2002

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LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

1. To develop students' reading, writing, and speaking skills.
2. To develop students' analytical capacities through the critical examination of secondary and primary sources, including among the latter both Spanish and indigenous accounts of the conquest, sermons, Inquisition records, government documents, and literary texts.
3. To introduce students to the nature of history as a discipline.
4. To enhance awareness of social and cultural diversity by studying the history of Latin America, which parallels that of Canada in some respects yet widely differs in others.

METHODS:

The course content will be approached in a multi-faceted manner, combining lectures, readings, and audio-visual presentations. There will be five or six seminars during the semester; to facilitate discussion, the class will be divided into two seminar groups. Each student will analyse one of the readings in a two-page Discussion Paper, which will be presented and discussed in her or his seminar group. Each student will also write an eight- to ten-page Term Essay on a self-chosen topic. Two workshops will be offered, at which the skills relevant to each of these written assignments will be developed.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:
[Textbook selection varies by instructor. An example of texts for this course might be:]

Benjamin Keen and Keith Haynes, A History of Latin America, 6th ed., vol. 1
Bernal Díaz, The Conquest of New Spain
Course pack.

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:
[An example of student evaluation for this course might be:]

Discussion Paper	15%
Term Essay	30%
Seminar Participation	15%
Midterm and Final Examinations	40%

COURSE CONTENT:
[Course content varies by instructor. An example of course content might be:]

1. Course Introduction
   Lecture: The World of Christopher Columbus
   Video: The Virgin and the Bull, last 28 min.
   Discussion of course content, requirements, and organization

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2. Before the Conquest
   Lecture: The World of Moctezuma
   Workshop: Writing the Discussion Paper
   Selection of Seminar Groups
   Assignment of Discussion Paper topics and dates
   Seminar: Aztec women/Christopher Columbus

3. The Conquest of Mexico
   Lecture: The Spiritual Conquest
   Video: Conflict of the Gods, 59 min.
   Seminar: The Conquest of Mexico: Spanish and Indigenous Perspectives

4. Women in Colonial Society
   Lecture: The Colonial Economy
   Workshop: Writing the Term Essay
   Lecture: Patriarchy and the Status of Women
   Feature film: I, the Worst of All, 107 min.
   Seminar: Nuns and beatas/Sor Juana Inéz de la Cruz
   Preview of Midterm Exam

5. Race and Class in Colonial Society
   Lecture: Racial Anxiety as Reflected in Casta Paintings
   Midterm Exam
   Seminar: Brazilian slavery and African resistance
   Lecture: Slavery, Ancient and Modern
   Feature Film: The Last Supper, 110 min.
   Term Essay due

6. Reform, Rebellion, and Revolution
   Lecture: Two Kinds of Nationalism, Inca and Creole
   Video: The Age of Gold, last 10 min.
   Video: The Price of Freedom, first 22 min.
   Seminar: The Bourbon reforms/The rebellion of Tupac Amaru II/Simón Bolívar
   Preview of Final Exam