

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 264

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: History of India: Akbar to Independence

Course Short Title: History of India

Faculty: Faculty of Humanities

Department (or program if no department): History

Calendar Description:

Examines the main themes that shaped the history of the Indian subcontinent from the 15th century to c. 1947. The course will focus on the rise and fall of Mughal rule, the Company Raj, the British Raj, and the rise of Indian nationalism leading to independence.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	32
Seminars/tutorials/workshops	13
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	45

Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 36

Expected frequency of course offerings
(every semester, annually, etc.): Every year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify key components in Indian History, from Akbar to Independence.
- Discuss and debate themes and issues in Indian History relevant to the period in question.
- Identify the differences between primary and secondary sources and work with both.
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking through oral and written work.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Instructional methods will include lectures, discussions and in-class small group work.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1. Metcalfe, B. D. and Thomas Metcalfe	A Concise History of India	<input type="checkbox"/>	Cambridge University Press	2010
2.	Online articles/ materials available through UFV Library.	<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

N/A

Typical Evaluation Methods and Weighting

Final exam: 30%	Assignments: (10 synopses approx.. 200 words each)10%	Midterm exam: 20%	Practicum: %
Quizzes/tests: (Map and Terms Quiz 5%)	Lab work: %	Field experience: %	Shop work: %
Other: Participation 5%	Other: Term Paper (approx.. 1200 words) 20%	Other: Document Analysis(approx.. 800 words)10	Total: 100%

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

Week 1: Introduction- Geography and Historiography of South Asia.
 Week 2: Arrival of Islam and the Rise of the Mughal Empire.
 Week 3: Mughal Society and the British Beachhead.
 Week 4: Company Raj.
 Week 5: Indian Society.
 Week 6: 'Indian Mutiny' or 'First War of Independence'?
 Week 7: Imperial Britain.
 Week 8: Modernization, Nationalism and Indian Society.
 Week 9: British Colonial Society.
 Week 10: The Impact of India on Britain.
 Week 11: Politics of Colonialism.
 Week 12: Nationalism and Revolt.
 Week 13: India, World War II and the Road to Independence.