

ORIGINAL COURSE IMPLEMENTATION DATE:SepterREVISED COURSE IMPLEMENTATION DATE:SepterCOURSE TO BE REVIEWED: (six years after UEC approval)FebruCourse outline form version: 11/22/13Febru

September 2006 September 2017 February 2023

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 265

Number of Credits: 3 Course credit policy (105)

Course Full Title: India and the Indo-Pacific World Course Short Title:

Faculty: Faculty of Humanities

Department (or program if no department): History

Calendar Description:

H.

Examines the relationship between India and the Indo-Pacific world from the arrival of Islam to recent times. It explores the influence of South Asian civilization on the development of societies bordering on the Indian Ocean and the Pacific Rim.

Prerequisites (or NONE): None.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.		Transfer Credit Transfer credit already exists: □ Yes □ No Transfer credit requested (OReg to submit to BCCAT): □ Yes □ No (Note: If yes, fill in transfer credit form) Resubmit revised outline for articulation: □ Yes □ No To find out how this course transfers, see bctransferguide.ca.		
Total Hours: 45 Typical structure of instructional hours: Lecture hours Seminars/tutorials/workshops Laboratory hours Field experience hours Experiential (practicum, internship, etc.)	30 15	Special Topics Will the course be offered with different topics? □ Yes ⊠ No If yes,		
Online learning activities Other contact hours: Total	45	Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, etc.): Every second year		

Department / Program Head	or Director: Chris Leach	Date approved:	November 2016
Campus-Wide Consultation	(CWC)	Date of posting:	n/a
Faculty Council approval		Date approved:	December 2016
Dean/Associate VP:	Jacqueline Nolte	Date approved:	December 2016
Undergraduate Education Co	ommittee (UEC) approval	Date of meeting:	February 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify key components in Indian-Indo-Pacific Rim History.
- Discuss and debate themes and issues in Indian-Indo-Pacific Rim History.
- Identify the differences between primary and secondary sources and work with both.
- Articulate the relationship between the past and the present in the study of history.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking through oral and written work.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) Instructional methods will include lectures, discussions, use of audio-visual materials, and in-class small group work.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

	<u>Author Surname,</u> Initials	Title (article, book, journal, etc.)	Current Edition	Place of Publication	<u>Year</u> Published
1.	Bose, Sugata	A Hundred Horizons: The Indian Ocean in the Age of Global Empire		Harvard Univ. Press	2009
2.	Alpers, Edward	The Indian Ocean in World History		Cambridge University Press	2013
3.		Articles and documents available online through UFV Library.			
4.					
5.					

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

None.

Typical Evaluation Methods and Weighting

30%	Assignments: Wee Reading Synopsis total)		Midterm exam:	20%	Practicum:	%
%	Lab work:	%	Field experience:	%	Shop work:	%
10%	Other: Term Paper (approx 1200 words) 20%		Other:Document Analysis(approx 800 words) 10%		Total:	100%
-		Reading Synopsis total) % Lab work: 10% Other: Term Paper	Reading Synopsis (10 in total) 10% Lab work: % 10% Other: Term Paper (approx)	Reading Synopsis (10 in total) 10% % Lab work: % Field experience: 10% Other: Term Paper (approx Other:Document	Reading Synopsis (10 in total) 10% % Lab work: % 10% Other: Term Paper (approx 1200 words) Other: Document Analysis(approx 800 words)	Reading Synopsis (10 in total) 10% % Lab work: % Field experience: % Shop work: 10% Other: Term Paper (approx 1200 words) Other:Document Analysis(approx 800 words) Total:

Typical Course Content and Topics

Week 1: Introduction- What is the Indo-Pacific World?

Week 2: Rise of Islam, South Asia and the Indian Ocean.

Week 3: Europeans and the South Asia Trading World.

Week 4: Company Raj and the Economic, Political and Social Life of the Indian/ Pacific Rim World.

Week 5: British Raj and South Asian Communities: Regional Imperialism.

Week 6: Gujarat and Africa.

Week 7: South Asian Diaspora and South East Asia.

Week 8: Indentured Labour Diaspora: Tamil Communities and South Africa.

Week 9: Imperialism and the South Asian Diaspora in the South Pacific/ Australia.

Week 10: India, Punjab and the Americas.

Week 11: Indian Nationalism, Independence and De-colonization in Africa and the 'East'.

Week 12: Rise of India as a Regional Economic and Military Power.

Week 13: The Modern South Asian Diaspora in a Global Context.