

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 299		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Topics in History <b>Course Short Title:</b> <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History															
<b>Calendar Description:</b> Explores, at an introductory level, a selected topic in history that is not addressed in current course offerings. Development and application of research methods and disciplinary perspectives will be stressed. Topics covered will vary from year to year. Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.																	
<b>Prerequisites (or NONE):</b>		None.															
<b>Corequisites (if applicable, or NONE):</b>		None.															
<b>Pre/corequisites (if applicable, or NONE):</b>		None.															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>45</b>	<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="#">bctransferguide.ca</a>.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		<b>Maximum enrolment (for information only):</b> 36 <b>Expected Frequency of Course Offerings:</b> <i>(Every semester, Fall only, annually, etc.)</i>															
<b>Department / Program Head or Director:</b> Dr. Adrianna Bakos		<b>Date approved:</b> October 2020															
<b>Faculty Council approval</b>		<b>Date approved:</b> October 16, 2020															
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> October 16, 2020															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> November 20, 2020															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> December 18, 2020															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Identify key components in the historical topic chosen.
- Debate themes and issues related to the history in question.
- Identify the differences between primary and secondary sources and work with both.
- Articulate the relationship between past and present in the study of history.
- Demonstrate some of the features of historical writing, including argument, evidence, audience, historical sources, and historical thinking.

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes      ☒ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

**An example of texts for a course on the History of Human-Animal Relations:**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. DeMello, M.	Animals and Society: An Introduction to Human-Animal Studies	<input type="checkbox"/>	Columbia UP	2012
2. Joy, M.	Why We Love Dogs, Eat Pigs, and Wear Cows: An Introduction to Carnism	<input type="checkbox"/>	Conari Press	2020
3. Dean, J. et al.	Animal Metropolis: Histories of Human-Animal Relations in Urban Canada	<input type="checkbox"/>	U of Calgary P	2017
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

**Typical Evaluation Methods and Weighting**

Final exam:	20%	Essay Assignments:	40%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Group Project:	10%	Practicum:	%	Participation:	10%
Quizzes/tests:	20%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):** Assessment choices will vary depending on the specific requirements of the course chosen.

**Typical Course Content and Topics****History of Human-Animal Relations**

Week 1	Introduction to the course and fields of study
Week 2	Recent Trends in the Animal Sciences
Week 3	Beginnings of Animal Domestication
Week 4	Human-Animal Relations in the Ancient World
Week 5	Indigenous Societies and Animal Relations
Week 6	European-based Relations with Animals from the Early Modern Period to the 20 <sup>th</sup> Century
Week 7	Special Topic: History of Working Animals
Week 8	Special Topic: History of Food-Based Animals
Week 9	Special Topic: History of Animal Sports
Week 10	Special Topic: History of Animals and War
Week 11	Special Topic: History of Pets
Week 12	Special Topic: History of the Animal-Rights Movement
Week 13	Future of Human-Animal Relations