

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 309		Number of Credits: 4 Course credit policy (105)													
Course Full Title: Witches, Whores, and Midwives: Women in Early Modern Europe															
Course Short Title: Women in Early Modern Europe															
Faculty: Faculty of Humanities		Department (or program if no department): History													
Calendar Description: Examines women's lives and experiences in Europe between the Renaissance and the French Revolution. Considers women whose status, profession, or identity crossed gender and class boundaries, in order to understand their place in the patriarchal society of early modern Europe.															
Prerequisites (or NONE):		Nine credits of lower-level history or 45 university-level credits.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):		None.													
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: HIST 397C Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 30													
Typical Structure of Instructional Hours <table border="1" style="width: 100%;"> <tr> <td>Lecture/seminar</td> <td>60</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	60									Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	60														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: March 2023													
Faculty Council approval		Date of meeting: May 5, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Debate issues around gender and sexuality in a respectful, inclusive, and open-minded way.
2. Trace the major trends and developments in women's lives and experiences during the early modern period.
3. Describe the shifting categories of gender in early modern Europe and how they influenced social and political relationships.
4. Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
5. Employ multiple sources, both primary and secondary, in support of an historical argument.
6. Communicate clearly to diverse audiences using a variety of means.
7. Recognize their own positionality and biases as well as those expressed by historical actors/authors.
8. Reflect critically and constructively upon one's own work and that of others.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	Assignments:	65%	Holistic assessment:	10%
	%		%		%

Details:

Students customize an individual evaluation plan, choosing from a menu of assignments, with varying percentage values, adding up to 65%. A typical menu might include the following options:

- Assignments worth 5%: quizzes (up to a maximum of 3)
- Assignments worth 10%: podcast, animated whiteboard
- Assignments worth 20%: blog, secondary school lesson plan, critical book review
- Assignments worth 30%: historical fiction portfolio, literature review
- Assignments worth 40%: original research paper

Holistic assessment is designed as a reflective participation self-assessment: 10%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resources		Selected primary and secondary sources available online	
2. Textbook	Merry Wiesner-Hanks	Women and Gender in Early Modern Europe, 4 th ed.	2019
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

None

Course Content and Topics

- Introduction: is there a need for "herstory"?
- The idea of "woman" in early modern Europe
- Marriage and family
- Sexuality and gender
- Gender, race, and power
- Women and religion
- Witchcraft and witch-hunting
- Women's education
- The (pro)creation of culture
- Women and work
- Midwifery and healthcare