

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 313		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> War and Society in the Ancient and Medieval West																			
<b>Course Short Title (if title exceeds 30 characters):</b> War in Ancient & Medieval West																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History																	
<b>Calendar Description:</b> Examines the origins of warfare and its development in the ancient and medieval West. Considers technical and tactical innovations as they pertain to land and sea warfare, and emphasizes how war was shaped by social, cultural, and political contexts.																			
<b>Prerequisites (or NONE):</b>		Nine credits of lower-level history or 45 university-level credits.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td style="text-align: center;">30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td style="text-align: center;">30</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: center;"><b>60</b></td></tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>60</b>																		
		<b>Maximum enrolment (for information only):</b> 30 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Every second year																	
<b>Department / Program Head or Director:</b> Dr. Chris Leach		<b>Date approved:</b> March 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> April 7, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> May 12, 2017																	
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> April 7, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> May 19, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Analyze key components in European military history from Antiquity to the Middle Ages.
- Debate themes and issues related to the history in question.
- Articulate historical debates on the subject.
- Explain the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for history audiences.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Teaching methods will include use of lectures, seminar discussions, and audio-visual materials, including maps, various types of still images, and film/video.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Carey, Brian Todd.	Warfare in the Ancient World	<input type="checkbox"/>	Pen and Sword Books	2005
2. Lendon, J.E.	Soldiers and Ghosts	<input type="checkbox"/>	Yale University Press	2006
3. Nicholson, Helen	Medieval Warfare	<input type="checkbox"/>	Palgrave Macmillan	2003
4. Caesar	The Civil War	<input type="checkbox"/>	Penguin Classics	1967
5.	Online Articles	<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

None

**Typical Evaluation Methods and Weighting**

Final exam:	25%	Annotated bibliography:	5%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Primary Source/Book Analysis:	20%
Class Participation:	10%	Class Presentation:	10%	Historiography Essay:	30%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

Week 1	Course introduction: what is military history?
Week 2	The meaning of 'war' and its origins; problems with sources
Week 3	The chariot and near eastern warfare to the Persians
Week 4	The warring city states: warfare in archaic and classical Greece
Week 5	The Macedonians and the Hellenistic period
Week 6	Rome: the evolution of the Roman Army – from phalanx to cohort
Week 7	Rome: the social and economic origins of the Legions – from citizen to professional
Week 8	The 'barbarization' of the Empire and the Germanic influence on the west
Week 9	Byzantium
Week 10	The 'feudal system' and the triumph of the knight: myths and realities
Week 11	Siege warfare and innovation in war technologies: engineering and firepower
Week 12	Infantry returns: the re-discovery of discipline
Week 13	France and the state: the first 'modern' army?