

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 314		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: The Rise and Fall of the British Empire																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): History																	
Calendar Description: <p>An examination of the forces that shaped the emergence, development, and collapse of the British Empire from the 17th to the 20th century. The impact of the empire on the British economy and society as well as its impact on its colonial subjects will be considered. Issues such as race, gender, and class in the context of constantly changing metropolitan and imperial cultural structures will receive special consideration.</p>																			
Prerequisites (or NONE):		Nine credits of lower-level history or 45 university-level credits.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>40</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>0</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	40	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours	0	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 30 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every second year																	
Department / Program Head or Director: Dr. Chris Leach		Date approved: March 2017																	
Faculty Council approval		Date approved: April 7, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: April 7, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: May 19, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Articulate the forces that shaped the British Empire;
- Participate in the philosophical and historiographical underpinnings of scholarly debate about Empire;
- Outline the participants and major events in the British Empire and its significance in World history;
- Apply an understanding of major primary and secondary sources for study of Imperial history and demonstrate the process of historical research, discussion and writing.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, seminars, and written assignments.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Stephen Howe, Empire: A Very Short Introduction, New York: Oxford University Press, 2002.

Bernard Porter, Lion's Share: Short History of British Imperialism, 1850- 1995, 4th ed., New Jersey: Pearson Education, 2004

Readings available on reserve and the library's electronic database.

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	30%	Assigned Readings:	10%	Term exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	15%	Document Analysis Essay:	15%	Oral History Project:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1: Introduction.

Week 2: Medieval Idea of Empire: Scotland, Wales, and Ireland.

Week 3: Exploration, Discovery, and Early Modern Imperialism.

Week 4: Settlements and Plantations in the West Indies and Caribbean.

Week 5: Consumer, Financial, and Communications Revolutions and the British Empire.

Week 6: War, Revolution, and the Collapse of the First Empire.

Week 7: India and Britain's Eastern Empire.

Week 8: Science and Religion in the Nineteenth Century Empire.

Week 9: Governing Victoria's Empire.

Week 10: Empire at War.

Week 11: Rise of Nationalism and Anti-Imperialism.

Week 12: Collapse of Empire.

Week 13: The Legacy of Empire