

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 318		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Themes in Modern German History <b>Course Short Title:</b> <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History															
<b>Calendar Description:</b> Examines modern German history emphasizing the many ruptures that affected the new nation politically, socially, and culturally from its inception in the nineteenth century to the present. Focusing on the lived experiences of ordinary Germans, students consider how German identity and nationhood were constructed, reconstructed, and defined by regional and world wars, cold war politics, and the rise of a united Europe.																	
<b>Prerequisites (or NONE):</b>		Nine credits of lower-level history or 45 university-level credits.															
<b>Corequisites (if applicable, or NONE):</b>																	
<b>Pre/corequisites (if applicable, or NONE):</b>																	
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="#">bctransferguide.ca</a>.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>60</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table>		Lecture/seminar hours	60	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>60</b>	<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Maximum enrolment (for information only):</b> 30 <b>Expected Frequency of Course Offerings:</b> Every other year <i>(Every semester, Fall only, annually, etc.)</i>															
<b>Department / Program Head or Director:</b> Adrianna Bakos		<b>Date approved:</b> March 2021															
<b>Faculty Council approval</b>		<b>Date approved:</b> April 9, 2021															
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> April 9, 2021															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> n/a															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> June 18, 2021															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Identify the major events, epochs and ruptures of the last century of German history, and describe their historical significance.
- Analyze the so-called "special path" of German history.
- Delineate the quest of German identity and state-making, including its rationales and challenges.
- Identify modern Germany in its many facets, having focused on nationalism, industrialization, socialism, conservatism, Liberalism, militarism, anti-semitism, and what it means to be "German".
- Demonstrate analytical and research skills in writing and verbal presentation.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

The format of this course will include lectures, in-class discussions, viewing films, guest speakers, and student presentations

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	primary and secondary sources drawn from electronic databases and/or made available online through LMS (blackboard)			
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)

None

**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignment 1:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	0%	Assignment 2: Research Paper	30%	Practicum:	%	Participation:	10%
Quizzes/tests:	10%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):** Participation is evaluated by a combination of attendance and the completion of electronically submitted notes that address weekly assigned scholarly readings that form the basis of seminar discussions. While oral participation is encouraged, the notes provide a way for individuals to engage with the course readings in a meaningful and inclusive manner.

**Typical Course Content and Topics**

Week 1: Introduction: the German identity  
 Week 2: Bismarck, nation-state making and German unification, 1871  
 Week 3: A national quest for supremacy: Germany and World War I  
 Week 4: German collapse: The end of imperial dreams and the revolution of 1918  
 Week 5: Experimenting democracy: The Weimar Republic  
 Week 6: Democracy under attack: The rise of the Nazi party  
 Week 7: Life and death in the Third Reich, 1933-1939  
 Week 8: Utopia and dystopia: Germans in the second World War and Holocaust  
 Week 9: Zero hour? Postwar beginnings in East and West Germany  
 Week 10: Torn apart: The two Germanies during the Cold War, 1950-1970  
 Week 11: Torn apart, Part II: The two Germanies during the Cold War, 1970-1989  
 Week 12: Finally united? German unification and the fall of the Berlin Wall  
 Week 13: A new-found identity? Germany and the European Union, 1990-2020