

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 321		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Canadian Military History <b>Course Short Title:</b>															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History													
<b>Calendar Description:</b> Explores the military experiences of a supposedly un-military people, yet Canada since Confederation has been scarred and transformed by conflict. This course examines Canadian military history from different perspectives: private soldiers and generals, home front and battle front, peace-time and wartime.															
<b>Prerequisites (or NONE):</b>		Nine credits of lower-level history or 45 university-level credits.													
<b>Corequisites (if applicable, or NONE):</b>		None.													
<b>Pre/corequisites (if applicable, or NONE):</b>		None.													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every other year</b> Maximum enrolment (for information only): <b>30</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>57</td> </tr> <tr> <td>Tutorials/workshops</td> <td>3</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table>		Lecture/seminar	57	Tutorials/workshops	3							<b>Total hours</b>	<b>60</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	57														
Tutorials/workshops	3														
<b>Total hours</b>	<b>60</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> March 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> May 5, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> November 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze key components in Canada's military history and how they relate to the broader understandings of Canada's past and present.
  2. Debate themes and issues related to the history of Canada's military past in an inclusive and open-minded manner.
  3. Evaluate the impact of war on Canadian society, political development, culture, and identity.
  4. Describe the Canadian soldiers' experience of war.
  5. Demonstrate the importance of context, evidence, perspective, and research in the study of Canada's military history.
  6. Employ multiple sources, both primary and secondary, in the analysis of Canadian military history.
- Write using historical conventions and consciousness.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Final exam:	30%	Assignments:	65%	%
	%		5%	%

**Details:**

Assignments (65%): 15% seminar questions; 10% participation (weekly assessment based on seminar discussion of the assigned readings); Great War Private Letters essay 20%; Second World War Newspaper essay 20%:

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Desmond Morton	Military History of Canada: From Champlain to Kosovo 5 <sup>th</sup> ed.	2007
2. Textbook	Jeff Keshen and Serge Marc Durflinger, eds	War and Society in Post-Confederation Canada	2007
3. Textbook	Jack Granatstein	Canada's Army: Waging War and Keeping the Peace	2002
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

None

**Course Content and Topics**

- Introduction
- Defending the dominion and empire, 1867-1899
- Canada, imperial defence, and the outbreak of the Great War, 1899-1915
- Creating a professional army, 1916-1918
- War and Canadian society, 1914-18
- Trench life, coping mechanisms, and racialized soldiers' experiences, 1914-18
- Canada's military: near death and rebirth, 1919-1941
- On the sea and in the air: the RCN and RCAF at war, 1939-45
- In-class Tactical Exercise Without Troops (TEWT)
- The Canadian army in Europe, 1942-46
- Social, economic, political, and multicultural impacts of total war, 1939-45
- Cold Warrior and peacekeeper, 1946-90
- Post-Cold War defence, the Oka Crisis, veterans, and the memory of war