

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 327		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: Settler-Indigenous Relations in New Zealand and Canada																			
Course Short Title (if title exceeds 30 characters): Settler-Indigenous Relations																			
Faculty: Faculty of Humanities		Department (or program if no department): History																	
Calendar Description: Examines Indigenous-settler Relationships in New Zealand and Canada, from pre-contact to 2000. The comparative framework highlights the influence of distinct local circumstances in each region.																			
Prerequisites (or NONE):		Nine credits of lower-level history or 45 university-level credits.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>40</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	40	Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 30 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every second year																	
Department / Program Head or Director: Dr. Chris Leach		Date approved: March 2017																	
Faculty Council approval		Date approved: April 7, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: April 7, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: May 19, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explain the potential and the pitfalls of comparative analysis;
- Relate the impact of colonialism on particular Indigenous societies to the broader global patterns of the phenomenon;
- Identify strategies developed by Indigenous peoples and settler societies to manage their relationships with each other;
- Articulate the influence of settler-Indigenous relations in shaping the culture and society of Canada and New Zealand;
- Communicate in oral and written form an argument based on analysis of historical evidence.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include use of lectures, discussions, and audio-visual materials.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Giselle Byrnes, *The Waitangi Tribunal and New Zealand History*, Oxford University Press, 2004
 Linda Tuhiwai Smith, *Decolonizing Methodologies: Research and Indigenous Peoples*, Otago University Press, 1999
 Olive Patricia Dickason, *A Concise History of Canada's First Nations*, Oxford University Press, 2006
 Course Pack of Readings

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Participation:	10%
Outline/Annotated bibliography:	20%	Seminar Questions:	15%	Comparative essay:	30%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1	Introduction to Comparative History / Geography Primer
Week 2	Migration, Settlement, Culture, and Society First Nations, + 30000 B.P to 15 th Century Maori, Circa 1000 to 17 th Century
Week 3	Contact Experience Canada, 15 th to 18 th Centuries New Zealand / Aotearoa, 18 th to 19 th Centuries
Week 4	European Technology and Indigenous Warfare
Week 5	Treaties Imperial Background Canada and the Practice of Treaty Signing, 18 th to 20 th Centuries 'The Treaty' - The Treaty of Waitangi in New Zealand, 1840
Week 6	Settlement and Colonial Expansion British North America and the Settlement of the Canadian West, 1815-1914 Colonial Development in New Zealand, 1840-1914
Week 7	Race and Settler Ideology
Week 8	Resisting Encroachment The First Nations and the Métis in the Canadian Prairies, 1870-85 The New Zealand Wars, 1860s-70s
Week 9	Civilisation / Assimilation / Administration / Education New Zealand Canada
Week 10	Cultural Survival, Resistance, and Politicisation From Te Kooti to the Young Maori Party 1872-1939 Surviving Directed Civilisation in Canada, 1867-1939
Week 11	The Second World War, the 'Price of Citizenship', and a Changing Relationship
Week 12	Urbanisation, Marginalisation, and the Social Welfare State, 1945-69
Week 13	Revival and Protest, 1970s-1980s Treaty Claims, the Waitangi Tribunal and Contemporary Relationships