

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 330		Number of Credits: 4 Course credit policy (105)															
Course Full Title: Politics and Personalities in Canadian History Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): History															
Calendar Description: <p>Examines individuals, both historically prominent and lesser known, who shaped Canada's political and constitutional history from 1867 to the present. Offers insights into Canada's evolution in the British Empire, Confederation, the development of institutions, important events in federal and provincial politics, international relations, and more recent constitutional challenges.</p> <p>Note: Students with credit for HIST 396D may not take this course for further credit.</p>																	
Prerequisites (or NONE):		HIST 102 and either six additional credits of lower-level history or 42 additional university-level credits.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: HIST 396D Cross-listed with: Dual-listed with: Equivalent course(s): HIST 396D <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Double-click on box to select it as checked.)</i> If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>(The specific topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture/seminar hours</td><td style="text-align: center;">30</td></tr> <tr><td>Tutorials/workshops</td><td style="text-align: center;">20</td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours: Experiential learning; presentations and meetings.</td><td style="text-align: center;">10</td></tr> <tr><td style="text-align: right;">Total hours</td><td style="text-align: center;">60</td></tr> </table> <p>Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>		Lecture/seminar hours	30	Tutorials/workshops	20	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours: Experiential learning; presentations and meetings.	10	Total hours	60	Transfer Credit Transfer credit already exists: (See bctransferguide.ca) <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit revised outline for rearticulation: <input type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Expected Frequency of Course Offerings: Every other year <i>(Every semester, Fall only, annually, every other Fall, etc.)</i>															
Department / Program Head or Director: Dr. Adrianna Bakos		Date approved: March 16, 2018															
Faculty Council approval		Date approved: April 11, 2018															
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: April 11, 2018															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 15, 2018															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Articulate a nuanced understanding of key political figures in Canada's history from 1867 and the ideas associated with them
- Effectively communicate ideas in in-class presentations
- Effectively communicate ideas in in-class discussions with peers
- Effectively communicate ideas in writing, adhering to the disciplinary demands of History
- Demonstrate effective use of historical sources, and an ability to identify and analyze a range of sources.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Teaching methods will include lectures, seminar discussions of primary and secondary material, student presentations, and the use of audio-visual materials.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Rampolla, Mary Lynn	Pocket Guide to Writing History.	<input type="checkbox"/>	Boston: Bedford/St. Martin's	2017
2.	Articles, primary documents obtained through library databases or in-print reserves	<input type="checkbox"/>		
3. Michael Bliss	Right Honorable Men: The Descent of Canadian Politics from Macdonald to Chretien	<input type="checkbox"/>	Harper Perennial	2004
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	15%	Research essay:	25%	Field experience:	%	Portfolio:	%
In-class essays	15%	Presentation :	10%	Practicum:	%	Essay proposal:	10%
Discussion contribution and preparation:	25%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Presentation of political cartoon (2x5%)	10%
Discussion contribution and preparation	25%
In-class essay questions (x3)	15%
Research essay proposal	10%
Research essay	25%
Final exam	15%

Typical Course Content and Topics

Week 1: A case for political history
 Week 2: John A. Macdonald and Confederation-era politics
 Week 3: An embattled Prime Minister: Alexander Mackenzie, Edward Blake, and Lord Dufferin
 Week 4: Wilfrid Laurier, Robert Borden, and the British Empire
 Week 5: Mackenzie King, Lord Byng, and a famous constitutional controversy
 Week 6: Three leaders considered: Arthur Meighen, R.B. Bennett, and Mackenzie King
 Week 7: Some case studies in provincial politics: William Aberhart, Tommy Douglas, Joey Smallwood, W.A.C. Bennett
 Week 8: Cold War Canada: John Diefenbaker and Lester B. Pearson
 Week 9: Competing visions of Canada: René Lévesque and Pierre Elliott Trudeau
 Week 10: Brian Mulroney's uncertain legacy
 Week 11: The rise of reform and conservatism under Stephen Harper