

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 331		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Rebels, Reformers, and Realists: British North America, 1837-1867																			
<b>Course Short Title (if title exceeds 30 characters):</b> British North America, 1837-67																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History																	
<b>Calendar Description:</b>  A survey of the political history of British North America from 1837 to 1867. This course will consider the Rebellions of 1837-38, the union of the Canadas, issues and events affecting Aboriginal peoples, the transition to colonial self-government, and Confederation..																			
<b>Prerequisites (or NONE):</b>		Nine credits of lower-level history or 45 university-level credits.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b> <table border="1" data-bbox="105 1285 813 1562"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>60</b></td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
<b>Total</b>	<b>60</b>																		
		<b>Maximum enrolment (for information only):</b> 30  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Every second year																	
<b>Department / Program Head or Director:</b> Dr. Chris Leach		<b>Date approved:</b> March 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> April 7, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> n/a																	
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> April 7, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> May 19, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify and analyze the major events and figures in British North America, 1837-1867.
- Identify and analyze principal historiographical themes in this period.
- Differentiate and use primary and secondary sources.
- Communicate in oral and written form an argument based on analysis of historical evidence.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Teaching methods will include lectures, discussions, in-class debates, and the use of audio-visual materials

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Janet Ajzenstat and Gerald M. Craig, eds.	Lord Durham's Report. New Edition	<input type="checkbox"/>	Montreal and Kingston: McGill-Queen's University Press	2006
2.	Primary source material from Early Canadiana Online and other sources	<input type="checkbox"/>		
3.	A selection of articles and book excerpts available via UFW databases	<input type="checkbox"/>		
4.	Dictionary of Canadian Biography online	<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

None

**Typical Evaluation Methods and Weighting**

Final exam:	15%	Essay proposal:	10%	Debate:	10%
Precis:	10%	Short essay on the Durham Report:	15%		
Essay:	20%	Discussion contribution and preparation:	20%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

Week 1	Introduction
Week 2	Political Culture in British North America
Week 3	Rebels: the Rebellions of 1837
Week 4	Durham's Mission
Week 5	Renewed Rebellion, 1838
Week 6	Reformers: The Durham Report and its context
Week 7	The Union of the Canadas
Week 8	The Hinge of the Imperial Relationship
Week 9	Colonial Self-Government
Week 10	Religion and Republicans: the growth of Canada West, Protestant-Catholic sectarianism, and Annexationism
Week 11	Realists: Political machinations in the United Canadas
Week 12	Three Weddings and a Divorce: A Pragmatic Confederation
Week 13	Ideology and Confederation