

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 335

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: History of the Israeli-Palestinian Conflict  
 Course Short Title:

Faculty: Faculty of Humanities

Department (or program if no department): History

### Calendar Description:

Explores the conflict between the Jewish state in Palestine, and the indigenous Palestinian population. The course examines nationalism, the role of foreign powers, religion, Israeli occupation of Palestine, peace efforts, and the current state of the conflict.

Prerequisites (or NONE): 9 credits of lower-level history or 45 university-level credits.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

*Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*

### Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

Total Hours: 60

### Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
<b>Total</b>	<b>60</b>

### Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

*Note: The specific topic will be recorded when offered.*

Maximum enrolment (for information only): 36

### Expected frequency of course offerings

(every semester, annually, etc.): Every second year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify and analyze key people and events in the Israeli-Palestinian conflict, and their historical and contemporary significance.
- Discuss and debate themes and issues in Jewish, Israeli, Arab and Palestinian history.
- Articulate historical debates that reveal numerous perspectives on the Israeli-Palestinian conflict.
- Demonstrate objectivity and sensitivity in handling challenging and difficult subjects that have enormous historical and contemporary significance
- Demonstrate in-depth the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for historical audiences

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

The format of this course will include lectures, in-class discussions, viewing films, student presentations, and guest speakers

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

	<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1.	Smith, C.D.	Paletine and the Arab-Israeli Conflict	X	Boston	2013
2.	Chesin, Hutman, Melamed.	Separate and Unequal: The Inside Story of Israeli Rule in East Jerusalem	X	Harvard	1999
3.	Carter, J.	Peace not Apartheid	X	USA	2006
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**

None.

**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	5%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Other: Short analytical papers	15%	Other: Research paper	25%	Other: Participation and Presentation	10%	Total:	100%

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**Typical Course Content and Topics**

Week 1: Introduction: The Land, The People, Religion & Politics (to the 1880s)  
 Week 2: European roles in the establishment of Jewish and Arab nationalism  
 Week 3: Zionism and Arab Nationalism, and the First World War  
 Week 4: The British Mandate and Jewish Immigration to Palestine  
 Week 5: The Nazis, the Arabs, the Jews...and the Holocaust  
 Week 6: The British, the United Nations, and the Partition of Palestine  
 Week 7: The War of 1948: Zionist Miracle / Palestinian Disaster  
 Week 8: The Role of the Holocaust in the Creation of Israel and in Jewish Thought  
 Week 9: War (1956-1967), the Status of Jerusalem, and Fatah and the Palestinian Liberation Organization  
 Week 10: The Yom Kippur War and Camp David Accords  
 Week 11: The First Intifada, the Creation of Hamas, and the Peace Process (1990s)  
 Week 12: The Palestinian National Authority and the Second Intifada  
 Week 13: The "Roadmap" to Today