

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 340		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Themes in Colonial America and the Early Republic to 1815															
<b>Course Short Title:</b> Colonial America to 1815															
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History													
<b>Calendar Description:</b> Explores the development of colonial America and its first years as an independent republic through selected themes. Examples of themes may include Indigenous-settler relations; race, class, and gender in colonial society; environmental change; religion; and/or the economic and political evolution of colonial America and the early Republic.															
<b>Prerequisites (or NONE):</b>		9 credits of lower-level history or 45 university-level credits.													
<b>Corequisites (if applicable, or NONE):</b>		None													
<b>Pre/corequisites (if applicable, or NONE):</b>		None													
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every other year</b> Maximum enrolment (for information only):													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>60</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>60</b></td> </tr> </table>		Lecture/seminar	60									<b>Total hours</b>	<b>60</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	60														
<b>Total hours</b>	<b>60</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> May 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> June 3, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> December 16, 2022													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify and analyze key components in American History from the colonial period to 1815.
2. Discuss themes and issues related to the history in question in an inclusive and open-minded manner.
3. Explain the role of Indigenous and racialized communities in colonial American history.
4. Articulate historical debates on the subject.
5. Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
6. Analyze multiple primary and secondary materials, including Indigenous materials and oral sources.
7. Write using historical conventions and consciousness.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Final exam:	20%	Portfolio:	15%	Assignments:	65%
	%		%		%

**Details:**

Assignments: cultural document essays (20%); week reading assignments (15%); term paper (30%)

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Gould, Eliga et. al., eds.	The Cambridge History of America and the World, Volume 1, 1500- 1820	2021
2. Textbook	Brooks, Lisa	Our Beloved Kin: A New History of King Philip's War	2019
3. Textbook	Karr, Ronald Dale, ed.	Indian New England 1524- 1674: A Compendium of Eyewitness Accounts of Native American Life	1999
4. Textbook	Cronon, William	Changes in the Land: Indians, Colonists, and the Ecology of New England	2003
5. Online resource		Articles and documents, available online through UFV Library and public sites (museums, archives etc.)	

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Week 1: Introduction; historical perspectives of colonial America and the early Republic  
 Week 2: Myth of the "New World" in the age of exploration  
 Week 3: Proto-contact and the "biology" of conquest  
 Week 4: European colonization and the clash of civilizations  
 Week 5: Ecological imperialism of settlement: plants and animals  
 Week 6: Geography of settlement and Indigenous peoples  
 Week 7: Law and sovereignty: Indigenous vs. imperial  
 Week 8: Indigenous peoples and the imperialism of trade  
 Week 9: Cultural imperialism: missionaries, agents, and Indigenous peoples  
 Week 10: Imperial rivalries: war and peace  
 Week 11: Indigenous peoples and the revolution  
 Week 12: Indigenous peoples and the politics of empire  
 Week 13: Indigenous peoples and defense of the imperial frontier: War of 1812