UNIVERSITY OF THE FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: September 2006
COURSE REVISED IMPLEMENTATION DATE: September 2011
COURSE TO BE REVIEWED: January 2017
(six years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

HIST 357	History	4
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS

History of Inter-American Relations: Latin America, the United States, and Canada
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course takes a critical look at the complex, often contentious, and evolving relationship between Latin America, the United States, and Canada, from the early nineteenth century through to the present. Topics may include changes in foreign policy towards the region; forms of political and military intervention; human rights; trade, investment, and globalization; development assistance; drug policy; environmental concerns; cultural perceptions and influences; and the importance of Latin American communities north of the Mexican border.

PREREQUISITES: Nine credits of lower-level history or 45 university-level credits. Familiarity with the basic skills of historical inquiry is expected.

COREQUISITES:
PRE or COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 60

STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**30**	Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:		Hrs
Other (specify):		Hrs

TRAINING DAY-BASED INSTRUCTION:
Length of course:
Hours per day:

OTHER:
Maximum enrolment: **30**
Expected frequency of course offerings: Every second year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

Course designer(s): **Dr. Geoffrey Spurling**
Department Head: **Robin Anderson** Date approved: **November 2, 2010**
Supporting area consultation (Pre-UPAC) Date of meeting: **November 12, 2010**
Curriculum Committee chair: **John Carroll** Date approved: **January 14, 2011**
Dean/Associate VP: **Dr. Jacqueline Nolte** Date approved: **January 14, 2011**
Undergraduate Program Advisory Committee (UPAC) approval Date of meeting: **January 28, 2011**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- identify and assess the major issues and challenges confronting Latin America's relations with the United States and Canada
- define the key historical developments in inter-American relations, from the early nineteenth century to the present
- clearly communicate their ideas, both in writing and in class discussions
- crticially examine primary and secondary sources, creating their own arguments and evaluating those of other

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Teaching methods will include lectures and seminar discussions of the required readings, augmented with audio-visual materials (film, music, and still images).

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s) ☐ Other (specify):

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Holden, Robert H., and Eric Zolov, eds. *Latin America and the United States: A Documentary History*. 2nd ed.New York: Oxford University Press, 2010.

Smith, Peter H. *Talons of the Eagle: Latin America, the United States, and the World*. Third ed. New York: Oxford University Press, 2008.

HIST 357 Coursepack, including journal articles and selections from edited books and monographs:

Baranyi, Steven. "Canadian Foreign Policy Towards Central America, 1980-84: Independence, Limited Public Influence, and State Leadership." *Canadian Journal of Latin American and Caribbean Studies* 10, no. 19 (1985): 23–57.

Cortés, Carlos E. "To View a Neighbor: The Hollywood Textbook on Mexico." In *Images of Mexico in the United States*, edited by John H. Coatsworth and Carlos Rico, 91-118. San Diego: Center for U.S.-Mexican Studies, University of California, San Diego, 1989.

Dorfman, Ariel. "The Last September 11." Durham: Duke University Forum—Faculty Viewpoints, 2001. www.duke.edu/web/forums/dorfman.html.

MacGuigan, Mark. "Statement on El Salvador in the House of Commons, March 9, 1981." Ottawa: Hansard, Government of Canada, 1981.

McFarlane, Peter. *Northern Shadows: Canadians and Central America*. Toronto: Between the Lines, 1989.

Rochlin, James F. *Discovering the Americas: The Evolution of Canadian Foreign Policy Towards Latin America*. Vancouver: UBC Press, 1994.

Rodríguez, Carmen. *and a body to remember with*. Vancouver: Arsenal Pulp Press, 1997.

SUPPLIES / MATERIALS:

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

Short Paper (analysis of 'sanitized' CIA documents on the 1954 military coup in Guatemala)	25%
Research Paper (case study analysis)	35%
Participation in seminar discussions	15%
Final exam	25%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

Week 1 Introduction to the course
Week 2 Analytical Approaches and Perspectives / New Nation States, Imperialism, The Monroe Doctrine, Manifest Destiny, and War with Mexico
Week 3 Investment and Pan Americanism / Cuba, Panama, and the Roosevelt Corollary / Ideological Explanations for Intervention
Week 4 The Big Stick and Dollar Diplomacy / Latin American Actions and Views
Week 5 The Good Neighbour Policy / U.S. Perceptions of Latin America
Week 6 Canada and Latin America from the Late Nineteenth Century to the Cold War: Canadian Investment and a Developing Foreign Policy (with a brief experience in Gunboat Diplomacy)
Week 7 The Cold War in the 1940s and 50s: Anticommunism, National Security, Ties with Dictators, and Intervention
Week 8 The Cuban Revolution, Development Assistance, and Counter-Insurgency / Canada's Latin American Policy Under Diefenbaker, Pearson, and Trudeau
Week 9 Right-Wing Military Regimes / Human Rights and Foreign Policy / The U.S. in Central America / Latin American Responses
Week 10 The U.S., Canada, and Central America
Week 11 The Post-Cold War Era: Hegemony(?), NAFTA, Globalization, and the Environment
Week 12 The 'War on Drugs' and the Invasion of Panama / Latin American Options in the Post-Cold War Era / Migration and Latin American Communities in the U.S. and Canada
Week 13 After 9/11: Inter-American Relations in the Twenty-First Century / Concluding Comments