

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 357		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: From the Big Stick to the CIA: The Troubled History of Inter-American Relations																			
Course Short Title (if title exceeds 30 characters): Big Stick to CIA: Inter-Am Relns																			
Faculty: Faculty of Humanities		Department (or program if no department): History																	
Calendar Description: <p>Examines the complex, often contentious, relationship between Latin America, the United States, and Canada, from the 19th century to the present. Topics may include political and military intervention; human rights; trade, investment, and globalization; drug policy; cultural influences; and Latin American communities north of the Mexican border.</p> <p>Note: This course is offered as HIST 357 and LAS 357. Students may take only one of these for credit.</p>																			
Prerequisites (or NONE):		9 credits of lower-level HIST/LAS or 45 university-level credits.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: LAS 357 Equivalent course(s): LAS 357 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Online learning activities																			
Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 30 Expected frequency of course offerings (every semester, annually, every other year, etc.): every second year																	
Department / Program Head or Director: Christopher Leach		Date approved: November 2016																	
Faculty Council approval		Date of posting: n/a																	
Campus-Wide Consultation (CWC)		Date approved: December 2016																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in Latin America's relations with the United States and Canada.
- Discuss themes and issues in the history of Inter-American relations.
- Articulate historical debates on the subject.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
- Identify the differences between primary and secondary sources and be able to use these distinct materials as basis of historical inquiry.
- Write for historical audiences.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include lectures and seminar discussions of the required readings, augmented with audio-visual materials (film, music, and still images).

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Holden, R. & Zolov, E ed	Latin America and the United States: A Documentary History	2	Oxford Univ. Press	2011
2. Smith, P.	Talons of the Eagle: Latin America, the United States, and the World	4	Oxford Univ. Press	2013
3.	History 357 Course Pack (book sections, primary sources)	<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Use this section for supplies and materials for all sections of this course.

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	60%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	15%	Other:	%	Other:	%	Total:	0%

Details (if necessary): Assignments: Short analysis of CIA documents on 1954 military coup in Guatemala (25%) / Research Paper (Case Study) 35%

Typical Course Content and Topics

Week 1	Introduction to the course
Week 2	Analytical Approaches and Perspectives / New Nation States, Imperialism, The Monroe Doctrine, Manifest Destiny, and War with Mexico
Week 3	Investment and Pan Americanism / Cuba, Panama, and the Roosevelt Corollary / Ideological Explanations for Intervention
Week 4	The Big Stick and Dollar Diplomacy / Latin American Actions and Views
Week 5	The Good Neighbour Policy / U.S. Perceptions of Latin America
Week 6	Canada and Latin America from the Late Nineteenth Century to the Cold War: Canadian Investment and a Developing Foreign Policy (with a brief experience in Gunboat Diplomacy)
Week 7	The Cold War in the 1940s and 50s: Anticommunism, National Security, Ties with Dictators, and Intervention / The 1954 CIA-Engineered Coup in Guatemala
Week 8	The Cuban Revolution, Development Assistance, and Counter-Insurgency / Canada's Latin American Policy Under Diefenbaker, Pearson, and Trudeau
Week 9	Right-Wing Military Regimes / Human Rights and Foreign Policy / The U.S. in Central America / Latin American Responses
Week 10	The U.S., Canada, and Central America
Week 11	The Post-Cold War Era: Hegemony(?), NAFTA, Globalization, and the Environment
Week 12	The 'War on Drugs' and the Invasion of Panama / Latin American Options in the Post-Cold War Era / Migration and Latin American Communities in the U.S. and Canada
Week 13	After 9/11: Inter-American Relations in the Twenty-First Century / Concluding Comments