

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 359		Number of Credits: 4 Course credit policy (105)															
Course Full Title: Topics in Latin American Regional History Course Short Title: Topics in Latin Amer Regional Hist <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): History															
Calendar Description: Examines selected problems in Latin American history. Topics have a regional or national focus and may be restricted to a specific time period. Note: This course is offered as HIST 359 and LAS 359. Students may take only one of these for credit.																	
Prerequisites (or NONE):		Nine credits of lower-level HIST or LAS or 45 university-level credits.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: LAS 359 Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: No <input checked="" type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: X No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>60</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar hours	60	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	60	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 30 Expected Frequency of Course Offerings: As needed <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Adrianna Bakos		Date approved: March 2021															
Faculty Council approval		Date approved: April 9, 2021															
Dean/Associate VP: Jacqueline Nolte		Date approved: April 9, 2021															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 18, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in the history of a region in Latin America.
- Identify the social and cultural diversity that characterizes the history of Latin America.
- Debate themes and issues related to Latin American history.
- Demonstrate the importance of context, evidence, perspective, audience, and research in the study of history.
- Work with multiple sources, both primary and secondary.

Prior Learning Assessment and Recognition (PLAR)

X Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Teaching methods include lectures, augmented with online and audio-visual materials (films and still images), and weekly seminar discussions of the assigned primary and secondary source readings.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Beezley, W. H.	<i>Judas at the Jockey Club and Other Episodes of Porfirian Mexico</i>	<input checked="" type="checkbox"/>	University of Nebraska Press	
2. Henderson, T.H.	<i>The Worm in the Wheat: Rosalie Evans and Agrarian Struggle in the Puebla-Tlaxcala Valley of Mexico, 1906–1927</i>	<input type="checkbox"/>	Duke University Press	1998
3. Joseph G. M., and Henderson, T. J. eds	<i>The Mexico Reader: History, Culture, Politics</i>	<input type="checkbox"/>	Duke University Press	2002
4. Vanderwood, P.	<i>The Power of God Against the Guns of Government: Religious Upheaval in Mexico at the Turn of the Nineteenth Century</i>	<input type="checkbox"/>	Stanford University Press	1998
5. Various	Selection of additional primary and secondary sources accessible as PDFs on the course website	<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	25%	Paper 1	25%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Paper 2	35%	Practicum:	%	Seminar participation:	15%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Paper 1: Analysis of primary sources / Paper 2: Research paper / Seminar Participation: Grade based on students' active, thoughtful, well-prepared discussions in weekly 1 – 1 1/2 hour small-group seminars focused on required primary and secondary source readings (with specific questions on the readings posted a week in advance).

Typical Course Content and Topics

Sample Course: Mexico in the Late Nineteenth and Early Twentieth Centuries: From the Porfirian Regime to the Revolution

Week 1	Introduction to the course / Mexico in the nineteenth century: independence to the reform
Week 2	The Porfiriato: liberalism, positivism, modernization, and progress
Week 3	"Porfirian persuasions" and popular culture in urban and rural Mexico
Week 4	Rural responses to the Mexican state / The Tomochic rebellion and its local context
Week 5	Regional and national political maneuvering / Popular religion: the ideology of a folk saint
Week 6	Resistance and repression / Interpreting, remembering, and reinventing Tomochic
Week 7	Origins of the Mexican revolution / The Madero revolt
Week 8	The tiger unleashed / Zapata, Villa, Carranza, and Obregón / The constitution of 1917
Week 9	Agrarian struggle in the Puebla-Tlaxcala Valley
Week 10	Gender, international relations, power, and the politics of land reform
Week 11	Indigenismo and the "cosmic race": forging national identity
Week 12	Mexico and the Great Depression / Cárdenas, agrarian reform, and nationalization
Week 13	The "Institutionalized Revolution" / Course overview