

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 371		Number of Credits: 4 Course credit policy (105)													
Course Full Title: Populism in America: From Andrew Jackson to Donald Trump															
Course Short Title: Populism in America															
Faculty: Faculty of Humanities		Department (or program if no department): History													
Calendar Description: <p>Examines American populism from the age of President Andrew Jackson through Donald Trump. The course reviews how populism has been used and abused in U.S. life and history, giving particular attention to social relations, the electoral arena, and the causes of political violence.</p> <p>Note: Students with credit for HIST 396Q cannot take this course for further credit.</p>															
Prerequisites (or NONE):		9 credits of lower-level history or 45 university-level credits.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: HIST 396Q Cross-listed with: n/a Equivalent course(s): n/a <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every three years Maximum enrolment (for information only): 30													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>30</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	30	Tutorials/workshops	30							Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	30														
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Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 2023													
Faculty Council approval		Date of meeting: August 31, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Identify and analyze key components in the history of American populism from the 1820s through the present.
2. Debate themes and issues related to the history of American populism through close readings of relevant academic literature.
3. Articulate historical debates on the subject of American populism in light of global and local perspectives.
4. Demonstrate knowledge of the importance of context, evidence, perspective, and research in the study of populism in American history.
5. Assess a variety of historical sources and digital records, with an emphasis on primary sources like oral histories, radio recordings, and documentary film relevant to the study of American populism in history.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	50%	Project:	40%	Holistic assessment:	10%
	%		%		%

Details:

Assignments: 50%

- Reading reflections (15%)
- Term essay proposal (10%)
- Term essay (25%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Face to face; some online instruction.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Mudde & Kaltwasser	<i>Populism: A Very Short Introduction</i>	2017
2. Textbook	Kazin	<i>The Populist Persuasion: An American History</i>	1995
3. Textbook	Ali	<i>In the Lion's Mouth: Black Populism in the New South, 1886-1900</i>	2010
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

1. What is populism?
2. A people's republic? Populism through the age of Andrew Jackson
3. Populism, slavery, and the sectional crisis
4. The Civil War and populism
5. The "populist moment" through the early 20th century
6. Theodore Roosevelt's populism
7. Populists in depression and war
8. The politics of rage
9. The age of Ronald Reagan
10. Trump and the authoritarian legacies of right-wing populism