

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 386		Number of Credits: 4 Course credit policy (105)													
Course Full Title: History of East Asian Communities in North America: Migration, Denial, and Belonging															
Course Short Title: East Asian Communities in NA															
Faculty: Faculty of Humanities		Department (or program if no department): History													
Calendar Description: Explores the histories of migrants from East Asia and their descendants in North America from the nineteenth century to current times. Themes examined include transpacific movement and networks, experiences of racialization and exclusion, cultural dynamics of Chinese- and Japanese-Canadian communities, and sense of identity and belonging.															
Prerequisites (or NONE):		9 credits of lower-level history or 45 university-level credits.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 30													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>60</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar	60									Total hours	60	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	60														
Total hours	60														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 2023													
Faculty Council approval		Date of meeting: August 31, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: November 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze key components in the history of East Asian migration and transnationalism in North America from the 19th century to current times.
2. Debate themes and issues related to the history of East Asian migration in an inclusive and open-minded manner.
3. Articulate culturally-nuanced and evidence-based views on the history of East Asian migration and communities in North America.
4. Demonstrate knowledge of the importance of context, evidence, perspective, and research in the study of history.
5. Employ multiple sources, both primary and secondary, in analyzing the history of East Asian migration.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	45%	Final exam:	20%	%
Project:	35%		%	%

Details:

Assignments (45%): textual analysis 10%; interpretive pieces (primary source analyses) 25%; presentation 10%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Face-to-face or delivered online

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Karen Dubinsky et al., eds	Within and without the nation: Canadian history as transnational history (ebook)	2015
2. Textbook	Louis Fiset and Gail M. Nomura, eds.	Nikkei in the Pacific Northwest: Japanese Americans and Japanese Canadians in the twentieth century (University of Washington, ebook)	2005
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- What is diaspora?
- Transpacific movement, late-19th to early-20th century
- Asian-Indigenous encounters and relations
- Denial and exclusions
- The internment of Japanese Canadians
- Model minority?
- Language and heritage
- Food culture
- Historical memories
- Urban environment (e.g., Chinatown and Powell Street)