



ORIGINAL COURSE IMPLEMENTATION DATE: September 2010  
REVISED COURSE IMPLEMENTATION DATE: September 2017  
COURSE TO BE REVIEWED: (six years after UEC approval) February 2023  
Course outline form version: 11/22/13

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 391

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: Late Imperial and Revolutionary Russia, 1860-1945

Course Short Title:

Faculty: Faculty of Humanities

Department (or program if no department): History

### Calendar Description:

An examination of the interrelation between war, reform, and revolution in Russia/Soviet Union, focusing on the centralization of the state, messianic character of its foreign policy, and evolution of its national idea before and after the historic 1917 Revolution.

Note: Students with credit for HIST 397D cannot take this course for further credit.

Prerequisites (or NONE): 9 credits of lower-level history or 45 university-level credits.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number: HIST 397D

Cross-listed with:

Equivalent course(s): HIST 397D

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

### Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OREg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

Total Hours: 60

### Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	30
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	60

### Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 30

Expected frequency of course offerings  
(every semester, annually, etc.): Every second year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in Russian History from 1860-1945.
- Discuss themes and issues in Russian History from 1860-1945.
- Articulate historical debates on the subject.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for historical audiences.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Teaching methods will include lectures, seminar discussions/debates, examinations and written assignments, guest lectures and field trips. Relevant audio/visual materials will also be used.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1. Saunders, D.	Russia in the Age of Reaction and Reform, 1801-1881	<input type="checkbox"/>	Longman	1992
2. Figes, O.	A People's Tragedy. The Russian Revolution, 1891-1924	<input type="checkbox"/>	Pimlico	1997
3. Suny, R. G.	The Soviet Experiment: Russia, the USSR, and the Successor States	<input type="checkbox"/>	Oxford University Press	2003
4.	Course Pack of primary documents and articles	<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**

N/A

**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments: 2 Primary Sources Reflections	15%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other: Book Analysis	15%	Other: Research proposal (5%) and paper (30%)	35%	Other: Participation	10%	Total:	100%

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**Typical Course Content and Topics**

Week 1: Introduction: Essential features of Russian history; historiography and sources.

Week 2: Reforms, reaction and revolutionary movements in the first half of 19th century: The reigns of Alexander I and Nicholas I.

Week 3: Alexander II - the "Liberator": Achievements and limitations of the Great Reforms; post-Crimean foreign policy.

Week 4: Counter reforms and the emergence of the police state: domestic and foreign policies of Alexander III.

Week 5: Industrialization and semi-constitutionalism during Nicholas II's reign; 1905 Revolution; Russia in WWI.

Week 6: The February 1917 revolution and the end of the Romanov rule.

Week 7: The October 1917 insurrection: Bolshevik takeover.

Week 8: Consolidation of the Soviet state, 1918-1923; Civil War, Intervention and the founding of the Soviet Union.

Week 9: The making of the Soviet system: Lenin's legacy, Stalin's path to power, "socialism in one country."

Week 10: NEP society: economic maneuvering and socio-cultural experimentation in 1921-1928.

Week 11: Stalinist revolution: Collectivization, industrialization, cultural revolution and mass repressions.

Week 12: USSR in the Second World War, 1941-1945: Totalitarian state and a total war; emergence of a communist superpower.

Week 13: Review: Continuity and change in Russian society under the Tsars and Commissars.