

COURSE IMPLEMENTATION DATE:	September 2004
COURSE REVISED IMPLEMENTATION DATE:	September 2007
COURSE TO BE REVIEWED:	September 2008
(Four years after implementation date)	(MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	History	
HIST 397		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Topics in European History	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

The topics will be in the field of European history, and will vary with the instructor. Typically this course will be offered by a visiting scholar.

Different topics will be identified by adding a letter to the course numbers, e.g., 397a, 397b.

PREREQUISITES: Nine credits of lower-level history

**Note: As of September 2008 the prerequisites will change to the following:
One of HIST 208 (formerly HIST 201), HIST 209 (formerly HIST 202), HIST 210 (formerly HIST 111), or the previously offered HIST 112; and either six additional credits of lower-level history or 42 additional university-level credits.**

COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____
	(Department/Program)
	(Department/Program)

TOTAL HOURS PER TERM: 60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: 30 Hrs	HOURS PER DAY: _____
Seminar: 30 Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT:	35
EXPECTED FREQUENCY OF COURSE OFFERINGS:	As needed
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Sylvie Murray	Chairperson: _____ Jim Andersen (<i>Curriculum Committee</i>)
Department Head: _____ Sylvie Murray	Dean: _____ Virginia Cooke
PAC Approval in Principle Date: _____	PAC Final Approval Date: Oct. 27, 2006

COURSE NAME/NUMBER**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

To be knowledgeable about the themes and debates scholars have identified as essential to an understanding of the subject; to familiarize students with the major events and participants in the history of the subject; where possible, to introduce students to the sources available for the study of the subject.

METHODS:

Methods will include lectures to provide the historical and historiographical context to the subject and its sub-themes, a variety of readings to challenge students and to introduce them to the diversity of historical interpretation of the subject; discussion of readings.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam or essay.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Will vary with the instructor, but will be consistent with the History department's and the Arts Curriculum Committee's criteria for 300-level courses. For example, in a third-year course on "Germany in the 19th Century," students could expect to read a textbook and a monograph or two, as well as about two articles a week.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Written assignments and research papers	50-80%
Exams (not all upper level courses have exams)	20-30%
Participation	10-20%

Oral presentations (5-15%) may also be included

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Germany in the 19th Century

Introduction to Course/What is German History
 The impact of the French Revolution
 Pre-Revolutionary Germany
 Revolution of 1848
 Industrialization and Transformation
 Wars of Unification: Austria versus Prussia
 The Unification of Germany: Prussia versus France
 The German Economy; Midterm
 The New Economic Order
 Culture & Society I
 Culture & Society II
 Bismarck's Foreign & Domestic Politics
 Wilhelmine Foreign & Domestic Politics
 Germany and the approach of WWI