**OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)**

UNIVERSITY OF THE FRASER VALLEY

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| COURSE IMPLEMENTATION DATE: | September 2004 |
| COURSE REVISED IMPLEMENTATION DATE: | May 2009 |
| COURSE TO BE REVIEWED: | December 2012 |
| *(four years after UPAC approval)* | *(month, year)* |

## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

| HIST 397 | History | 4 |
|---|---|---|
| COURSE NAME/NUMBER | FACULTY/DEPARTMENT | UFV CREDITS |

Topics in European History
COURSE DESCRIPTIVE TITLE

**CALENDAR DESCRIPTION:**

This course will examine topics in the field of European history and will vary with the instructor. Typically this course will be offered by a visiting scholar.

Different topics will be identified by adding a letter to the course numbers, e.g., 397C, 397D.

PREREQUISITES: One of HIST 108, HIST 208 (formerly HIST 201), HIST 209 (formerly HIST 202), HIST 210 (formerly HIST 111), or the previously offered HIST 112; and either six additional credits of lower-level history or 42 additional university-level credits.

COREQUISITES:

PRE or COREQUISITES:

**SYNONYMOUS COURSE(S):**

(a) Replaces:

(b) Cross-listed with:

(c) Cannot take: for further credit.

**SERVICE COURSE TO:** *(department/program)*

**TOTAL HOURS PER TERM:** **60**

STRUCTURE OF HOURS:

| | | |
|---|---|---|
| Lectures: | **30** | Hrs |
| Seminar: | **30** | Hrs |
| Laboratory: | | Hrs |
| Field experience: | | Hrs |
| Student directed learning: | | Hrs |
| Other (specify): | | Hrs |

TRAINING DAY-BASED INSTRUCTION:

Length of course:

Hours per day:

**OTHER:**

Maximum enrolment: **36**

Expected frequency of course offerings: As needed

*(every semester, annually, every other year, etc.)*

| | | |
|---|---|---|
| WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) | ☐ Yes | ☐ No |
| WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) | ☐ Yes | ☒ No |
| TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: | ☐ Yes | ☒ No |

| | | | |
|---|---|---|---|
| Course designer(s): | **Chris Leach** | | |
| Department Head: | **Robin Anderson** | Date approved: | **October 28, 2008** |
| Supporting area consultation (UPACA1) | | Date of meeting: | **November 7, 2008** |
| Curriculum Committee chair: | **Moira Gutteridge-Kloster** | Date approved: | **December 5, 2008** |
| Dean/Associate VP: | **Dr. Eric Davis** | Date approved: | **December 10, 2008** |
| Undergraduate Program Advisory Committee (UPAC) approval | | Date of meeting: | **December 19, 2008** |

## LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Clearly communicate their ideas, both in writing and in class discussions
- Critically examine primary and secondary sources
- Identify the distinct nature of history as a discipline
- Explain the various interpretive controversies and historiographical debates related to the chosen topic in European history

## METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Methods will include lectures to provide the historical and historiographical context to the subject and its sub-themes and seminar discussions on a variety of readings to challenge students and to introduce them to the diversity of historical interpretation of the subject. Relevant audio/visual materials will also be used.

## METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☐ Portfolio assessment ☐ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

## TEXTBOOKS, REFERENCES, MATERIALS:

*[Textbook selection varies by instructor. An example of texts for this course might be:]*

Will vary with the instructor but will be consistent with the History department's and the Arts Curriculum Committee's criteria for 300-level courses. For example, in a third-year course on "Germany in the 19th Century," students could expect to read a textbook and a monograph or two, as well as about two articles a week.

## STUDENT EVALUATION:

*[An example of student evaluation for this course might be:]*

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|---|---|
| Written assignments and research papers | 50-80% |
| Exams (not all upper level courses have exams) | 20-30% |
| Participation | 10-20% |
| Oral presentations may also be included | 5-15% |

## COURSE CONTENT:

*[Course content varies by instructor. An example of course content might be:]*

Germany in the 19th Century:

Week 1: Introduction to course/what is German history
Week 2: The impact of the French Revolution
Week 3: Pre-revolutionary Germany
Week 4: Revolution of 1848
Week 5: Industrialization and transformation
Week 6: Wars of unification: Austria versus Prussia
Week 7: The unification of Germany: Prussia versus France
Week 8: The German economy; midterm
Week 9: The new economic order
Week 10: Culture & society I
Week 11: Culture & society II
Week 12: Bismarck's foreign & domestic politics
Week 13: Wilhelmine foreign & domestic politics; the approach to WWI