

ORIGINAL COURSE IMPLEMENTATION DATE: September 2004
REVISED COURSE IMPLEMENTATION DATE: January 2019
COURSE TO BE REVIEWED (six years after UEC approval): June 2024

Course outline form version: 10/27/2017

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

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Course Code and Number: HIST 398		Number of Credits: 4 Course credit policy (105)				
Course Full Title: Topics in Asian History						
Course Short Title:						
(Transcripts only display 30 characters. Department	artments may	recommend a	short title	if one is needed. If left bl	ank, one will be assigned.)	
Faculty: Faculty of Humanities	[Department (o	r prograi	n if no department): His	tory	
Calendar Description:						
Examines topics in the field of Asian history a	and varies with	the instructor				
Note: This course will be offered under different letter designations (e.g. C-Z) representing different topics. This course may be repeated for credit provided the letter designation differs.						
Prerequisites (or NONE):	Nine credits	of lower-level	history or	45 university-level credits	S.	
Corequisites (if applicable, or NONE):						
Pre/corequisites (if applicable, or NONE):						
Antirequisite Courses (Cannot be taken for	additional cre	edit.)	Special Topics			
Former course code/number:			This co	his course is offered with different topics:		
Cross-listed with:			☐ No ☐ Yes (Double-click on box to select it as checked.)			
Dual-listed with:			If yes, different lettered courses may be taken for credit:			
Equivalent course(s):			□ No □ Yes, repeat(s) ☑ Yes, no limit			
(If offered in the previous five years, antirequi			(The specific topic will be recorded when offered.)			
included in the calendar description as a note for the antirequisite course(s) cannot take this			(The Specific topic will be recorded when offered.)			
for the antirequisite course(s) cannot take this course for further credit.)			Transfer Credit			
Typical Structure of Instructional Hours			Transfer credit already exists: (See <u>bctransferguide.ca</u> .) ⊠ No ☐ Yes			
Lecture/seminar hours		60		_		
Tutorials/workshops			Submit revised outline for rearticulation:			
Supervised laboratory hours			☐ No ☐ Yes (If yes, fill in transfer credit form.)			
Experiential (field experience, practicum, internship, etc.			Grading System			
Supervised online activities			☐ ☐ Lette	Letter Grades		
Other contact hours:			Expected Frequency of Course Offerings:			
Total hours 60		As needed				
Labs to be scheduled independent of lecture hours: $\ \ \ \ \ \ \ \ \ \ \ \ \ $			(Every semester, Fall only, annually, every other Fall, etc.)			
Department / Program Head or Director: Dr. Adrianna Bakos			•	Date approved:	March 16, 2018	
Faculty Council approval				Date approved:	April 11, 2018	
Dean/Associate VP: Dr. Jacqueline Nolte				Date approved:	April 11, 2018	
Campus-Wide Consultation (CWC)			Date of posting:	n/a		
Undergraduate Education Committee (UEC) approval			Date of meeting:	June 15, 2018		

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Clearly communicate their ideas, both in writing and in class discussions
- · Critically examine primary and secondary sources
- Identify the distinct nature of history as a discipline
- Explain the various interpretive controversies and historiographical debates related to the chosen topic in Asian history

Prior Learning Assessment and Recognition (PLAR)
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Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Methods will include lectures to provide the historical and historiographical context to the subject and its sub-themes and seminar discussion on a variety of readings to challenge students and to introduce them to the diversity of historical interpretation of the subject. Relevant audio/visual materials will be used.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)						
Author (surname, initials)		Title (article, book, journal, etc.)	Current ed.	Publisher	Year	
1.		Will vary depending on instructor.				
2.		Students will read weekly selected scholarly articles from online databases				
3.						
4.						
5.					_	
Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)						

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None

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	50%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Oral presentations:	10%
Participation:	10-%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Example: Vietnam: History and Civilization (1858 - Present):

Week 1: Introduction, geographical overview and background

Week 2: The French and colonial domination in Vietnam

Week 3: Anticolonialism takes shape

Week 4: The emergence of a new Vietnamese society

Week 5: Nationalism and Communism

Week 6: World War II

Week 7: War with France and its aftermath (1945-1954)

Week 8: Problems in the South: the war begins

Week 9: Societies at odds: North and South during the war

Week 10: Escalating the war

Week 11: The end of the war

Week 12: Post war foreign policy

Week 13: A 'new' Vietnam?