

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 400

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: The Philosophy and Methodologies of History: Learning and Doing History

Course Short Title: Learning and Doing History

Faculty: Faculty of Humanities

Department (or program if no department): History

### Calendar Description:

Explores the philosophical foundations and methods used by historians to make sense of the past and how these approaches have developed over time. Students will "do" history and consider how the discipline reconstructs, constructs, or deconstructs the past and the work of other historians.

Note: Students with credit for HIST 300 cannot take this course for further credit.

### Prerequisites (or NONE):

Nine credits of lower-level history and any 300-level history course.

### Corequisites (if applicable, or NONE):

NONE

### Pre/corequisites (if applicable, or NONE):

NONE

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number: HIST 300

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

### Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

### Total Hours: 60

#### Typical structure of instructional hours:

Lecture hours	20
Seminars/tutorials/workshops	40
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
<b>Total</b>	<b>60</b>

### Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 20

Expected frequency of course offerings

(every semester, annually, etc.): Every second year

Department / Program Head or Director: Dr. Christopher Leach.

Date approved: March 2017

Campus-Wide Consultation (CWC)

Date of posting: May 12, 2017

Faculty Council approval

Date approved: April 7, 2017

Dean/Associate VP: Dr. Jacqueline Nolte

Date approved: April 7, 2017

Undergraduate Education Committee (UEC) approval

Date of meeting: May 19, 2017

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Analyze key components in the philosophy and methods of History.
- Discuss themes and issues related to the “doing” of History.
- Present arguments and ideas in formal and informal settings.
- Define the historical historiographical debates on the subject.
- Articulate the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for history audiences.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department’s discretion)**

Teaching methods will include lectures, formal and informal seminar discussions on assigned readings and/or other materials, and audio-visual materials, including film.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Place of Publication</u>	<u>Year</u>
1. Margaret MacMillan	The Uses and Abuses of History	Penguin	2009
2. Peter Claus and John Marriott	History: An Introduction to Theory, Method, and Practice	Pearson	2012
3. Green A. and Kathleen Troup	The Houses of History: A Critical Reader in 20th Century History and Theory 2 <sup>nd</sup> Edition	Manchester University Press	2016
4. Coursepack of readings			

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**

None.

**Typical Evaluation Methods and Weighting**

Final exam:	0%	Assignments:	65%	Midterm exam:	%	Practicum:	%
Class participation:	15%		0%	Personal Reflection Presentation:	20%	Total:	100%

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

**Typical Course Content and Topics**

Course content will reflect both enduring and current themes in historical philosophy, and will review the major historical approaches, which could include the following:

- Empiricism and Historicism
- Marxist approaches
- Psychohistory
- Annales school
- Historical sociology
- Ethnohistory
- Gender History
- Oral History
- Postcolonial perspectives
- Poststructuralism and postmodernist history
- Affect History and History of Emotions
- Public History and influence of Wikipedia and the Web on historical inquire.

Course content will also include an examination of the methods of historical enquiry, including research techniques, interpretative methods, and the conventions of academic historical inquiry.