

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 414

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: Tudor-Stuart Britain  
 Course Short Title:

Faculty: Faculty of Humanities

Department (or program if no department): History

### Calendar Description:

Students will explore politics, society, and culture in Tudor-Stuart Britain. Topics include the nature of Anglicanism, crime and punishment, gender and political theory, the causes of the English Civil War, and the emergence of new cultural institutions such as coffee houses and scientific societies.

Prerequisites (or NONE): 9 credits of lower-level history and any 300-level history course.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

### Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

Total Hours: 60

### Typical structure of instructional hours:

Lecture hours	10
Seminars/tutorials/workshops	50
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
<b>Total</b>	<b>60</b>

### Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 20

### Expected frequency of course offerings

(every semester, annually, etc.): Every second year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify and analyze the historical political narrative of the Tudor-Stuart period
- Discuss themes and issues related to the history in question
- Present arguments and ideas in formal and informal settings.
- Lead seminar discussion
- Analyze historiographical debates in the field.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for historical audiences.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures, student-led seminar discussions, films and online activities

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1.	See attached.	<input type="checkbox"/>		
2.	Selected primary sources available online	<input type="checkbox"/>		
3.	Selected articles available through the JSTOR and Historical Abstracts databases	<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**

None.

**Typical Evaluation Methods and Weighting**

Final exam: 25%	Active Class Participation 10%	Midterm exam: %	Practicum: %
Quizzes/tests: %	Lab work: %	Field experience: %	Shop work: %
Other: Thesis Outline and Annotated Bibliography 15%	Other: Seminar Leadership 15%	Other: Major Research Paper 35%	Total: 100%

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**Typical Course Content and Topics**

Week 1 – Introduction  
 Week 2 – Sir Geoffrey Elton and the Tudor Revolution in Government  
 Week 3 – The “King’s Great Matter” and the English Reformation  
 Week 4 – Elizabeth and the Politics of Gender  
 Week 5 – Witches and Witch-hunting in Early Modern England  
 Week 6 – Gift-giving and Community  
 Week 7 – The Culture of Consumption  
 Week 8 – Stuart Absolutism?  
 Week 9 – The English Civil War  
 Week 10 – Restoration, Revelry and Resistance  
 Week 11 – Science in the Service of the State  
 Week 12 – The Glorious Revolution  
 Week 13 – “Englishness” and the Beginnings of Empire