

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 419		Number of Credits: 4 Course credit policy (105)																	
Course Full Title: Tyranny, Demise, and Legacy: European Dictatorships of the 20th Century																			
Course Short Title (if title exceeds 30 characters): European 20th Cen. Dictators																			
Faculty: Faculty of Humanities		Department (or program if no department): History																	
Calendar Description: Examines the historical context for the creation and sustenance of the European dictatorships emphasizing the regimes of Benito Mussolini, Joseph Stalin, and Adolf Hitler. Ideology, propaganda, consensus, pragmatism, coercion, and force all worked together to first create these regimes and then see their demise in war and conflict.																			
Prerequisites (or NONE):		Nine credits of lower-level history and any 300-level history course.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: HIST 317, HIST 499K Cross-listed with: Equivalent course(s): HIST 317, HIST 499K <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>45</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	45	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 20 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every second year																	
Department / Program Head or Director: Dr. Chris Leach		Date approved: March 2017																	
Faculty Council approval		Date approved: April 7, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: May 12, 2017																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: April 7, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: May 19, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Analyze key components in the history of dictatorship in Europe during the 20th century.
- Debate themes and issues related to the history in question.
- Present arguments and ideas in formal and informal settings.
- Lead discussions based on assigned readings.
- Analyze historiographical debates on the subject.
- Explain the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for history audiences.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include some use of lectures, but will emphasize seminar discussions usually led by assigned students. Audio-visual materials, including maps, various types of still images, and video documentaries will be used.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Kitchen, Martin. *Europe Between The Wars*. (2nd Edition) Harlow: Pearson Longman, 2006.

Fitzpatrick & Geyer (eds.), *Beyond Totalitarianism: Stalinism and Nazism Compared*, 2009

Additional articles from academic journals will supplement weekly readings.

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	%	Reading analysis:	20%	Presentation of research:	15%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	10%	Prospectus and term paper:	35%	Primary source analysis:	20%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1 Introduction

Week 2 Defining Dictatorship: Political and diplomatic history in the European context

Week 3 Education, Religion, and Propaganda

Week 4 Inclusion and Exclusion

Week 5 The Paris Peace Conference: Democracies, peace, and security and the revisionist challenge

Week 6 Italy: Great War victor? The rise of Mussolini and fascism

Week 7 Weimer Germany and the failure of democracy

Week 8 Hitler's Germany

Week 9 Russian Revolution and the Bolshevik state

Week 10 Joseph Stalin: Rise and consolidation

Week 11 Eastern Europe under Dictatorship: Czechoslovakia and the German Democratic Republic

Week 12 The Collapse of European Dictatorships

Week 13 Democratization, Legacies of Dictatorship, and Lingering Despotism