

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

January 2018

COURSE TO BE REVIEWED: (six years after UEC approval)

May 2023

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

| Course Code and Number: HIST 420 | | | Number of Credits: 4 Course credit policy (105) | | | | | | | | |
|---|--|--|---|--|---|--|--|--|--|--|--|
| Course Full Title World War II | | | | | | | | | | | |
| Course Short Title (if title exceeds 30 characters): | | | | | | | | | | | |
| Faculty: Faculty of Humanities | | | Department (or program if no department): History | | | | | | | | |
| Calendar Description: | | | | | | | | | | | |
| Examines the causes and narrative of World War II as a global conflict. Selected topics will be used to reveal the nature of the war on all fronts and to consider the historical debates. | | | | | | | | | | | |
| Prerequisites (or NONE): Nine credits of lower-level | | | | history and any 300-level history course. | | | | | | | |
| Corequisites (if applicable, or NONE): | | | | | | | | | | | |
| Pre/corequisites (if applicable, or NONE): | | | | | | | | | | | |
| Equivalent Courses (cannot be taken for additional credit) | | | | | Transfer Credit | | | | | | |
| Former course code/number: | | | | Transfer credit already exists: ☐ Yes ☐ No | | | | | | | |
| Cross-listed with: | | | | | Transfer gradit requested (ODes to submit to DCCAT) | | | | | | |
| Equivalent course(s): | | | | | Transfer credit requested (OReg to submit to BCCAT): ☐ Yes ☐ No (if yes, fill in transfer credit form) | | | | | | |
| Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit. | | | | | Resubmit revised outline for articulation: Yes No To find out how this course transfers, see | | | | | | |

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Analyze key components in World War Two history using a global perspective.
- Debate themes and issues related to the history in question.
- Present arguments and ideas in formal and informal settings.
- Lead discussions based on assigned readings.
- Analyze historiographical debates on the subject.
- Explain the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for history audiences.

Grading system: Letter Grades:
☐ Credit/No Credit: ☐

☑ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include lectures and the use of audio-visual materials, but the discussion of readings and other materials will be emphasized in the seminar format of the course.

Labs to be scheduled independent of lecture hours: Yes

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Geoffrey Parker, The Second World War: A Short History (Oxford, 1989)

Ian Kershaw, Fateful Choices (Penguin, 2007)

Richard Overy, Why the Allies Won (Norton, 1995)

Story, Concise Historical Atlas of World War Two (Oxford, 2006)

Gottlob Bidermann, In Deadly Combat (University of Kansas, 2000)

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

| Final exam: Historiography: | 15% | | | Memoir analysis: | 25% | Practicum: | % |
|-----------------------------|-----|---------------------------|---|-------------------|-----|------------------|------|
| Quizzes/tests: | % | Lab work: | % | Field experience: | % | Book reviews x2: | 30% |
| | | Historiography essay: 30% | | % | | Total: | 100% |

Details (if necessary):

Typical Course Content and Topics

Week 1: Course Introduction

Week 2: The Origins of the Second World War in Europe

Week 3: Germany's Early Victories 1939-1941: France defeated, Britain alone

Week 4: The Origins of the War in Asia and Japan's Early Victories

Week 5: Britain, the Atlantic, North Africa and Forging an Alliance

Week 6: Russia: Early campaigns

Week 7: The Pacific War: Midway to Okinawa

Week 8: Total War

Week 9: Russia: Stalingrad to Kursk

Week 10: The Footsoldier's War

Week 11: Race and Atrocity

Week 12: D-Day to Berlin

Week 13: Okinawa to the Atom Bomb