

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HIST 425		<b>Number of Credits:</b> 4 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> The Development of Quebec Nationalism																			
<b>Course Short Title (if title exceeds 30 characters):</b> Dev't of Quebec Nationalism																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> History																	
<b>Calendar Description:</b> Examines the evolution and persistence of Nationalism in French Canada. Participants will study the history of an ideology that has undergone many changes and has been associated, especially in Quebec, with times of turbulence and dissent.																			
<b>Prerequisites (or NONE):</b>		Nine credits of lower-level history, and any 300-level history course.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>HIST 499F</b> Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr><td>Lecture hours</td><td></td></tr> <tr><td>Seminars/tutorials/workshops</td><td>60</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td><b>60</b></td></tr> </table>		Lecture hours		Seminars/tutorials/workshops	60	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>60</b>																		
		<b>Maximum enrolment (for information only):</b> 20 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Every second year																	
<b>Department / Program Head or Director:</b> Dr. Christopher Leach		<b>Date approved:</b> March 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> April 7, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> May 12, 2017																	
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> April 7, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> May 19, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Analyze the role of nationalism in Quebec and Canada;
- Critically analyze and work with interdisciplinary approaches;
- Work with primary and secondary sources and Internet resources;
- Lead seminar discussions;
- Analyze historiographical debates on the subject.
- Demonstrate skills in reading, scholarly writing, creative presentation, research, and reflection.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Teaching methods will include: student-led seminar discussions, professor summations, and the use of audio-visual material.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Grosby, Steven,	<i>Nationalism: A Very Short Introduction</i>	<input type="checkbox"/>	Oxford University Press	2005
2. Letourneau, Jocelyn	<i>A History for the Future: Rewriting Memory and Identity in Quebec</i>	<input type="checkbox"/>	McGill-Queens University Press	2004
3.	A collection of primary sources, documents and articles on Library reserve	<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

None

**Typical Evaluation Methods and Weighting**

Final exam:	20%	In-class group presentation:	20%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Research essay:	25%
Commentaries:		Panel discussion:	15%	Reflective course journal:	20%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Week 1	Introduction: License Plates, the Past and Nationalism
Week 2	Setting the Stage
Week 3	1763-1867: After the Conquest: Triumph or Tragedy?
Week 4	1867-1920: Quebec in Confederation: A Province Like the Others?
Week 5	The Persistence of Memory? The Conquest
Week 6	1920-1945: Nationalism Between the Wars: Survival or Assimilation?
Week 7	1945-1960: Nationalism During the 'Dark Ages: In Whose Interest?
Week 8	1960-1970: Nationalism and the Quiet Revolution: The Demise of 'French Canada'?
Week 9	1970-1980: From Terrorism to Referendum
Week 10	Referendum 1: "Until Next Time";
Week 11	Referendum 2: "We Almost Lost the Country"
Week 12	1980-2000: What Happened to Separatism?
Week 13	2000-2013: A New Kind of Nationalism for the New Millennium?