

COURSE IMPLEMENTATION DATE: January 2006
 COURSE REVISED IMPLEMENTATION DATE:
 COURSE TO BE REVIEWED: January 2009
 (Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	History	
HIST 426	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Aboriginal Peoples and Warfare in Canada: Pre-contact to the Present		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course will seek to trace the relationships between warfare and the Aboriginal peoples in what is now Canada. Students will explore not only the weaponry, tactics, and patterns of warfare as practiced by Aboriginal groups in different regions of the country, both prior to and after the arrival of Europeans, but also the societal context and cultural significance of warfare and warriors. The course will also cover the 20th century relationship between Aboriginal peoples and Canada's military establishment, including indigenous participation in the World Wars and Korea. (Seminar)

PREREQUISITES: **Nine credits of lower-level history**
 COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:		LENGTH OF COURSE: _____
Lectures: 20 Hrs		HOURS PER DAY: _____
Seminar: 40 Hrs		
Laboratory: Hrs		
Field Experience: Hrs		
Student Directed Learning: Hrs		
Other (Specify): Hrs		

MAXIMUM ENROLLMENT:	20
EXPECTED FREQUENCY OF COURSE OFFERINGS:	every second year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Scott Sheffield	Chairperson: _____ Raymond Welch (Curriculum Committee)
Department Head: _____ Sylvie Murray	Dean: _____ Virginia Cooke
PAC Approval in Principle Date: _____	PAC Final Approval Date: May 27, 2005

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- 1) Enhance analytical and communication skills - both oral and written - as applied to historical methodology.
- 2) Assess the relationship between culture and the practice, motivation and meaning of conflict.
- 3) Identify the role of Aboriginal and European tactics and technology in North American warfare.
- 4) Evaluate the significance of warfare for Aboriginal societies in Canada up to the end of the 20th century.

METHODS:

Lectures will make up approximately 1/3 of class time to provide a contextual narrative that no existing text can provide. Although the lecture style assumes a certain formality, students will be encouraged to ask questions and to offer their thoughts on the content of the lectures in an informal manner.

The bulk of the class time will be dedicated to the seminar format. Seminars will emphasize student-based teaching methods including both informal and formal class discussions, student presentations, small group tasks and cooperative learning exercises.

Use of audio-visual materials will supplement the lecture/seminar format. Audio-visual materials may include maps, various types of still images (paintings, drawings, photographs, etc.), and film/video.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Coursepack.

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Seminar Participation	20%
Oral Presentation	5%
Group In-class Assignment	5%
Outline/Annotated Bibliography Assignment	10%
Major Assignment	30%
a) Primary Research Essay	
b) Historical Fiction	
Final Exam	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Topic One:

Introduction – Defining “war” and studying violence in prehistoric societies
Regional Survey – British Columbia

Topic Two:

Regional Surveys – Plains / Northeast Woodland / Subarctic and Tundra

Topic Three:

Europe, 15th to 18th centuries

Thickening Contact

Topic Four:

New France and the Iroquois to 1700

Topic Five:

Patterns in New World Conflict to the 1740s

Topic Six:

The Middle Ground - New World Warfare, 1750 to 1763

Topic Seven:

The Middle Ground, 1776-1812

Topic Eight:

Contact and Conflict in British Columbia

Topic Nine:

Plains Conflict in the 18th and 19th Centuries

Topic Ten:

Métis Resistance and the Northwest Rebellion

Topic Eleven:

The Fur Trade, the Subarctic and the Inuit

Topic Twelve:

The First and Second World Wars

Topic Thirteen:

Aboriginal Veterans

20th Century Native-Military Relations