

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 426

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: Canadian Indigenous Peoples and Warfare: Pre-contact to the 20th Century

Course Short Title: Cdn Indigen. Peoples & Warfare

Faculty: Faculty of Humanities

Department (or program if no department): History

Calendar Description:

Students trace the relationship between warfare and Canada's Indigenous peoples, exploring not only weaponry, tactics, and patterns of warfare, but also the socio-cultural context of warriors and warfare.

Prerequisites (or NONE): 9 credits of lower-level history and any 300-level history course.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OREg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see bctransferguide.ca.

Total Hours: 60

Typical structure of instructional hours:

Lecture hours	20
Seminars/tutorials/workshops	40
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	60

Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 20

Expected frequency of course offerings

(every semester, annually, etc.): Every second year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in Indigenous military History in the Canadian context.
- Discuss themes and issues in Indigenous military History.
- Present arguments and ideas in formal and informal settings.
- Lead discussions based on assigned readings.
- Analyze historiographical debates on the subject.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for historical audiences.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include lectures, discussions and the use of audio-visual materials.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1.	Coursepack	<input type="checkbox"/>		
2.		<input type="checkbox"/>		

Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)

N/A

Typical Evaluation Methods and Weighting

Final exam: %	Assignments: Primary research essay and historical fiction 40%	Midterm exam: %	Practicum: %
Quizzes/tests: %	Lab work: %	Field experience: %	Shop work: %
Other: Oral presentation 10%	Seminar participation 15%, plus seminar questions (2x5%) 25%	Other: Outline/Annotated bibliography assignment 25%	Total: 100%

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Typical Course Content and Topics

Week One:	Introduction – Defining “war” and studying violence in prehistoric societies Pre-contact Regional Survey – British Columbia
Week Two:	Pre-contact Regional Surveys – Plains / Northeast Woodland / Subarctic and Tundra
Week Three:	Europe, 15th to 18th centuries Thickening Contact
Week Four:	New France and the Iroquois to 1700
Week Five:	Patterns in New World Conflict to the 1740s
Week Six:	The Middle Ground - New World Warfare, 1750 to 1776
Week Seven:	The Middle Ground, 1776-1815
Week Eight:	Contact and Conflict in British Columbia
Week Nine:	Plains Conflict in the 18th and 19th Centuries
Week Ten:	Métis Resistance and the Northwest Rebellion
Week Eleven:	The Fur Trade, the Subarctic and the Inuit
Week Twelve:	The First and Second World Wars
Week Thirteen:	Aboriginal Veterans 20th Century Native-Military Relations