

COURSE IMPLEMENTATION DATE: [Fall 1993]
 COURSE REVISED IMPLEMENTATION DATE: [September 2003]
 COURSE TO BE REVIEWED: [September 2007]
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT:	History	
HIST 428		4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
The Social and Economic History of Canada		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Selected problems in Canadian social and economic history.

PREREQUISITES: **Nine credits of lower-level history which must include one of HIST 101 or HIST 102.**
 COREQUISITES: **None.**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ For further credit. (Course #)	_____

TOTAL HOURS PER TERM:	60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS		LENGTH OF COURSE: _____
Lectures:	Hrs	HOURS PER DAY: _____
Seminar:	60 Hrs	
Laboratory:	Hrs	
Field Experience:	Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT:	20
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once per year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): Bonnie Huskins Chairperson: (Curriculum Committee)

Department Head: Eric Davis Dean: Virginia Cooke

PAC Approval in Principle Date: _____ PAC Final Approval Date: October 30, 2002

HIST 428

COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students should:

1. Read widely so as to familiarize themselves with the people and events of the era, as well as the related historiography.
2. Improve their writing skills.

METHODS:

The above learning objectives will be achieved in the following ways:

1. The course has a seminar format for a maximum enrollment of 20 students.
2. Minor and major written papers will be assigned.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

 Yes No**METHODS OF OBTAINING PLAR:**

Essay.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Daniel Francis, National Dreams.Kenneth McRoberts, Misconceiving Canada.Ian McKay, The Quest of the Folk.

History 428 Coursepack.

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Class participation	20%
Weekly critiques	15%
Research essay	45%
Test	5%
Class presentation	15%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

History 428 will be devoted to examining the cultural construction and negotiation of national, regional, ethnic and gender identities in Canada. In this class we will be consulting traditional academic writings as well as film, theatre, and poetry. Emphasis will be placed on studying the historian both as a recorder and creator of these identities.