



HIST 430

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students will gain an awareness of the variety of migrant groups to Canada from the seventeenth century to the present, and the circumstances that spurred such migrations. While Canadians are often self-congratulatory about their country's tradition of toleration and acceptance, a closer examination of the past might challenge this view. The study of migration is a growing interdisciplinary academic field, and students will learn about some of the most important approaches and challenges to traditional views.

Much of the reading for this course will be done on a "collective" basis. Individual students will assume responsibility for specific readings, and will share their findings with the group. The course will help refine students' skills in oral presentation, discussion, and critical thinking. In addition, good writing skills and research will be emphasized.

METHODS:

Lecture, discussion of readings, film, presentations, composition, and examination.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES   X   NO       

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Hugh Johnston, *The Voyage of the Komagata Maru: The Sikh Challenge to Canada's Colour Bar* (Vancouver: UBC Press, 1989)

Joy Parr, *Labouring Children: British Immigrant Apprentices to Canada, 1869 - 1924* (Toronto: UTP, 1994)

Barbara J. Messamore, ed. *Canada and the Migrant Experience: Migration Patterns from Britain and North America* (Ottawa: University of Ottawa Press, 2003)

Optional background: Valerie Knowles, *Strangers at our Gates: Canadian Immigration and Immigration Policy, 1540 - 1997* (Toronto: Dundurn, 1997 ed.)

SUPPLIES / MATERIALS:

None.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Collective reading synopsis:	15%	Literature Panel :	10%
Essay proposal:	10%	Final Exam:	20%
Essay:	20%		
Seminar Participation	25%		

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

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**Unit 1: Introduction**

Unit 2: Assisted Emigration case studies: New France, Early 19th century British Schemes

Unit 3: Loyalists and "Late Loyalists:" Migration, Ideology and Identity

Unit 4: Nineteenth Century Migration from the British Isles: Myths and Reality

Unit 5: Post-Confederation Immigrant Groups

Unit 6: Early Asian Immigration and Nativist Reactions

Unit 7: War and Work: The Alien Question in Wartime and Labour Radicalism and Ethnicity

Unit 8: Gender and Migration: Women Immigrants Post World War II

Unit 9: The 1960s and beyond: Changing Immigration Policy and the Remaking of the National Fabric

Unit 10: "The Ethnic Vote:" Modern Quebec and Immigration

Unit 11: Putting Flesh on the Bones: Family Migration Stories

Unit 12: Exploring Migration through Literature

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