

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 431

Number of Credits: 4 [Course credit policy \(105\)](#)

Course Full Title: Canada and the World  
 Course Short Title:

Faculty: Faculty of Humanities

Department (or program if no department): History

### Calendar Description:

Examines Canadian foreign policy, and its interrelationship with identity, from Confederation to the post-Cold War era.

Prerequisites (or NONE): 9 credits of lower-level history and any 300-level history course.

Corequisites (if applicable, or NONE): NONE

Pre/corequisites (if applicable, or NONE): NONE

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

### Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OREg to submit to BCCAT):

☐ Yes ☒ No (Note: If yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

Total Hours: 60

### Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	55
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours: Student Presentations	5
<b>Total</b>	<b>60</b>

### Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes,

Different lettered courses may be taken for credit:

☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 20

### Expected frequency of course offerings

(every semester, annually, etc.): Every second year

Department / Program Head or Director: Chris Leach

Date approved: November 2016

Campus-Wide Consultation (CWC)

Date of posting: n/a

Faculty Council approval

Date approved: December 2016

Dean/Associate VP: Jacqueline Nolte

Date approved: December 2016

Undergraduate Education Committee (UEC) approval

Date of meeting: February 24, 2017

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in the history of Canada's role in the global context..
- Discuss and debate themes and issues related to the history in question.
- Present arguments and ideas in formal and informal settings.
- Lead discussions based on assigned readings.
- Analyze historiographical debates on the subject.
- Demonstrate in-depth knowledge of the importance of context, evidence, perspective, and research in the study of history.
- Work with multiple sources, both primary and secondary.
- Write for historical audiences.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Teaching methods will include seminar discussions, audio-visual materials, and student presentations.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (if more space is required, download supplemental Texts and Resource Materials form)

<u>Author Surname, Initials</u>	<u>Title (article, book, journal, etc.)</u>	<u>Current Edition</u>	<u>Place of Publication</u>	<u>Year Published</u>
1. Bothwell, R.	Alliance and Illusion: Canada and the World 1945-1984	<input type="checkbox"/>	Vancouver: UBC Press	2007
2. Bratt, D. and Christopher J. Kukucha, eds.	Readings in Canadian Foreign Policy: Classic Debates and New Ideas	<input type="checkbox"/>	New York: Oxford University press USA	2006
3. Hillmer, N. and J.L. Granatstein	Empire to Umpire: Canada and the World into the 21 <sup>st</sup> Century, 2 <sup>nd</sup> Edition	<input type="checkbox"/>	Toronto: Thomson Nelson, 2008	1994

**Required Additional Supplies and Materials (Eg. Software, hardware, tools, specialized clothing)**

N/A

**Typical Evaluation Methods and Weighting**

Final exam: %	Assignments: Major essay 40%	Midterm exam: %	Practicum: %
Quizzes/tests: %	Lab work: %	Field experience: %	Shop work: %
Other: Seminar participation (15%) & seminar questions 3x5% (15%) 30%	Other: Presentation 10%	Annotated bibliography and Outline 20%	Total: 100%

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**Typical Course Content and Topics**

- Week 1 Introduction
- Week 2 Early Years
- Week 3 Between the Eagle and the Lion – Trade, Boundaries and Tension
- Week 4 Canadian Imperialism and the Relationship with the Empire, 1890-1914
- Week 5 The Great War and Canadian Emergence on the World Stage, 1915-1919
- Week 6 The Interwar Years and the British Empire and Commonwealth
- Week 7 The Interwar Years, The League of Nations and the Descent into War
- Week 8 The Second World War: Canada and Britain
- Week 9 The Second World War: Canada and the United States
- Week 10 Canada and the United Nations – Golden Age of Liberal Internationalism, 1945-1957
- Week 11 Cold Warrior
- Week 12 Vietnam, Trudeau and Loss of Confidence, late 1960s to 1989
- Week 13 New Directions? Post-Cold War Foreign Policy