



HIST 454

COURSE NAME / NUMBER

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

1. Examine how prescribed social and cultural norms of gender have shaped definitions of acceptable behaviour in areas as diverse as politics, work, family and sexuality; how these norms have changed over time and how men and women of different classes, races, ethnicity and sexual orientation have responded to these norms.
2. Introduce historiographical trends and debates in the field.
3. Enhance skills in critical reading and analysis, historical research, and oral presentation.

**METHODS:**

This course will make use of these learning tools:

1. Collective discussion of assigned readings, including primary and secondary sources.
2. Students' oral presentations.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR

YES  \_\_\_\_\_

NO  \_\_\_\_\_

**METHODS OF OBTAINING PLAR:**

Challenge exam.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Sylvia D. Hoffert, *A History of Gender in America* (2003)

Molly Ladd-Taylor, *Mother-Work: Women, Child Welfare, and the State, 1890 - 1930* (1994)

Andrea Tone, *Devices and Desires: a History of Contraceptives in America* (2001)

Rickie Solinger, *Wake Up Little Susie: Single Pregnancy and Race before Roe v. Wade* (1992)

Nancy Woloch, *Muller v. Oregon* (1996)

Barbara Melosh, *Engendering Culture: Manhood and Womanhood in New Deal Public Art and Theatre* (1991)

Marjorie Wheeler, ed., *One Woman, One Vote: Rediscovering the Woman Suffrage Movement* (1995)

**SUPPLIES / MATERIALS:**

None.

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Seminar Participation 10%

Critical Book Reviews (2x25%) 50%

Research Paper:

\*Thesis statement and annotated bibliography 5%

\*Oral presentation of paper's thesis & conclusions 10%

Final paper (10-12 pages) 25%

**COURSE CONTENT:**

**[Course content varies by instructor. An example of course content might be:]**

Part I: Historical Overview

- 1. Introduction and historiographical overview
- 2. The Colonial and Revolutionary Eras
- 3. The Nineteenth-Century
- 4. From the turn-of-the-century onward
- 5. Presentation of research topics by students

Part II: Topical Analysis

POLITICS

- 6. Women and the Suffrage
- 7. Motherhood and the State

SEXUALITY

- 8. Expressions of (Homo)Sexuality
- 9. Birth Control
- 10. Unwed Mothers from the end of World War II to 1970

WORK

- 11. The Politics and Legality of "Protecting" Women Workers
- 12. Out of work! Representations of masculinity and femininity during the Great Depression