

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 458		Number of Credits: 4 Course credit policy (105)															
Course Full Title: History of Indigenous Peoples in Latin America Course Short Title: Indigenous Peoples in Latin Amer <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Humanities		Department (or program if no department): History															
Calendar Description: Explores the history of Indigenous peoples in Latin America through the in-depth study of a particular region. Topics include the transformation of Indigenous societies under colonial rule; the complex relationship between Indigenous peoples and the nation-state; repression and resistance; struggles over land, labour, and Indigenous rights; cultural dynamism; and the impacts of resource extraction and climate change. Note: This course is offered as HIST 458 and LAS 458. Students may take only one of these for credit.																	
Prerequisites (or NONE):		Nine credits of lower-level HIST or LAS and one 300-level HIST or LAS course.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: LAS 458 Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>60</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>60</td> </tr> </table>		Lecture/seminar hours	60	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	60	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 20 Expected Frequency of Course Offerings: Every two years <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Adrianna Bakos		Date approved: March 2021															
Faculty Council approval		Date approved: April 9, 2021															
Dean/Associate VP: Jacqueline Nolte		Date approved: April 9, 2021															
Campus-Wide Consultation (CWC)		Date of posting: n/a															
Undergraduate Education Committee (UEC) approval		Date of meeting: June 18, 2021															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Define and analyze the major developments in the history of Indigenous peoples in Latin America, from the pre-contact period to the present.
- Define and assess the social, cultural, economic, and political impact of European colonial rule on Indigenous peoples.
- Assess the shifting and complex relationship between Indigenous peoples and the state.
- Analyze the actions of Indigenous peoples in the creation and development of the nation-state.
- Assess and analyze a series of interconnected processes and issues, including indigenismo, agrarian reform, rural-urban migration, music, the reworking of identities, political violence, development policies, resource extraction, climate change, and contemporary Indigenous social movements.
- Demonstrate the importance of context, evidence, perspective, audience, and research in the study of history.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

The course runs as a seminar, with the occasional lecture to provide the historical context when necessary. Weekly seminar discussions focus on the analysis of the required readings—a range of primary and secondary sources—as well as on any films, video clips, still images, and music incorporated into the weekly seminars.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Andrien, Kenneth J.	Andean Worlds: Indigenous History, Culture, and Consciousness under Spanish Rule, 1532-1825	<input type="checkbox"/>	Albuquerque, University of New Mexico Press	2001
2. Condori, Mamani, Gregorio, and Asunta Quispe Hauman	Andean Lives: Gregorio Condori Mamani and Asunta Quispe Human. Edited by Ricardo Valerrama Fernandez and Carmen Escalante Guterrez. Translated by Paul H. Gelles and Gabriela Martinez Escobar.	<input type="checkbox"/>	Austin: University of Texas Press	1996
3. Starn, Orin, Carlos Ivan Degregori, and Robin Kirk, eds.	The Peru Reader: History, Culture, Politics.	<input checked="" type="checkbox"/>	Durham, Duke University Press	
4. Various	Selection of additional primary and secondary sources accessible as PDFs on the course website	<input type="checkbox"/>		

Typical Evaluation Methods and Weighting

Final exam:	25%	Paper 1:	25%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Paper 2:	35%	Practicum:	%	Seminar participation:	15%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Sample paper topics: Paper 1—Analysis of Tupac Amaru Rebellion / Paper 2—Analysis of Andean Lives / Seminar participation: Grade based on students' active, thoughtful, well-prepared discussions in the weekly seminars, focused on required primary and secondary source readings, as well as on any films or music presented in class (with specific questions on the readings posted a week in advance).

Typical Course Content and Topics

Week 1 Introduction to the course / Andean ecology and political geography
 Week 2 Approaches in studying the Andean past / Andean polities and the Inka state
 Week 3 European invasion and colonial rule / Andean intermediaries
 Week 4 Cultural change, ethnohistory, and campaigns against idolatry
 Week 5 Resistance and rebellion / Andeans and the wars of independence
 Week 6 Indigenous-state relations in the nineteenth century / The war of the Pacific and the Comas resistance
 Week 7 Indigenismo and Mariátegui's critique
 Week 8 Agrarian reform and rural-urban migration / Gender, land, labour, and ethnicity
 Week 9 Andean music, culture, and identity / Coca and cocaine
 Week 10 The shining path and the war in Peru
 Week 11 Life in the Andean highlands
 Week 12 Identity, politics, social movements, and Indigenous rights / Mining, environmental degradation, and conflict
 Week 13 The impacts of climate change / Course overview