

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 459	Number of Credits: 4 Course credit policy (105)														
Course Full Title: Topics in the Political and Social History of Latin America Course Short Title: Pol & Social History of Lat Amer <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>															
Faculty: Faculty of Humanities	Department (or program if no department): History														
Calendar Description: Provides an in-depth study of specific topics in Latin American social or political history. Topics have a thematic or comparative focus and vary with the instructor. Note: This course is offered as HIST 459 and LAS 459. Students may take only one of these for credit.															
Prerequisites (or NONE):	Nine credits of lower-level HIST or LAS and one 300-level HIST or LAS course.														
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: LAS 459 Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i> Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit														
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Lecture/seminar hours</td> <td style="text-align: center;">60</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">60</td> </tr> </table>	Lecture/seminar hours	60	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	60	Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>
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Total hours	60														
Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
Maximum enrolment (for information only): 20 Expected Frequency of Course Offerings: As needed <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Adrianna Bakos	Date approved: March 2021														
Faculty Council approval	Date approved: April 9, 2021														
Dean/Associate VP: Jacqueline Nolte	Date approved: April 9, 2021														
Campus-Wide Consultation (CWC)	Date of posting: n/a														
Undergraduate Education Committee (UEC) approval	Date of meeting: June 18, 2021														

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify and analyze key components in a specific topic focused on the political and social history of Latin America.
- Identify the social, political, and cultural diversity that characterizes the history of Latin America.
- Debate themes and issues related to the political and social history of Latin America.
- Demonstrate the importance of context, evidence, perspective, audience, and research in the study of history.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

The course runs as a seminar, with the occasional lecture to provide the historical context when necessary. Weekly seminar discussions focus on the analysis of the required readings—a range of primary and secondary sources—as well as on any films, video clips, still images, and music incorporated into the weekly seminars.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Andrews, G.R.	Afro-Latin America: Black Lives, 1600-2000	<input type="checkbox"/>	Cambridge: Harvard University Press	2016
2. Appelbaum, N.P., Macpherson, A.S., and Roseblatt, K.A. (eds.)	Race and Nation in Modern Latin America	<input type="checkbox"/>	Chapel Hill: University of North Carolina Press	2003
3. Eakin, M. C.	Becoming Brazilians: Race and National Identity in Twentieth-Century Brazil	<input type="checkbox"/>	Cambridge: Cambridge University Press	2017
4. Fisher, A. B., and O'Hara, M.D. (eds.)	Imperial Subjects: Race and Identity in Colonial Latin America	<input type="checkbox"/>	Durham: Duke University Press	2009
5. Gotkowitz, L. (ed.)	Histories of Race and Racism: The Andes and Mesoamerica from Colonial Times to the Present	<input type="checkbox"/>	Durham: Duke University Press	2012

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

None

Typical Evaluation Methods and Weighting

Final exam:	25%	Analysis of primary sources:	25%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Research paper:	35%	Practicum:	%	Seminar participation:	15%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): Seminar participation: Grade based on students' active, thoughtful, well-prepared discussions in the weekly seminars, focused on required primary and secondary source readings, as well as on any films or music presented in class (with specific questions on the readings posted a week in advance).

Typical Course Content and Topics

Sample Course: Race, Ethnicity, and Identity in Latin America

Week 1	Course introduction
Week 2	Racial classifications, ethnicity, and identity in colonial Latin America
Weeks 3-4	Race, ethnicity, identity: Indigenous peoples and the colonial state
Weeks 5-6	Race, ethnicity, identity: Afro-Latin Americans and the colonial state
Week 7	Eugenics and notions of race in nineteenth and early twentieth-century Latin America
Weeks 8-9	<i>Indigenismo, Mestizaje</i> , Indigenous identity, and racism in Mexico, Guatemala, and the Andean region
Weeks 10-11	Race, the myth of "racial democracy", racism, and national identity in Brazil
Week 12	Comparative perspectives on race, ethnicity, and identity
Week 13	Concluding comments