



ORIGINAL COURSE IMPLEMENTATION DATE: January 2004
 REVISED COURSE IMPLEMENTATION DATE: January 2018
 COURSE TO BE REVIEWED: (six years after UEC approval) May 2023
 Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 464		Number of Credits: 4 Course credit policy (105)																	
Course Full Title India, the Punjab and Diaspora: A Study of Migration and Community Formation in Canada																			
Course Short Title (if title exceeds 30 characters): India, the Punjab and Diaspora																			
Faculty: Faculty of Humanities		Department (or program if no department): History																	
Calendar Description: <p>The Punjab and adjacent regions of northern India have long been a major source of South Asian migration to Canada. This course seeks to understand the factors that encouraged the pre- and post-Independence diasporas by studying the history of northern India with special reference to the Punjab. It will explore the reasons that the Punjab developed special connections with Canada. The course will then focus on the process of community formation as South Asians sought to gain a foothold amongst an often hostile Anglo-Canadian society. The maturation of Indo-Canadian society and its integration into the broader Canadian cultural mosaic will be explored. Special attention will be paid to the Sikh community and its experience in British Columbia.</p>																			
Prerequisites (or NONE):		Nine credits of lower-level history or 45 university-level credits.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>10</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>50</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>0</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	10	Seminars/tutorials/workshops	50	Laboratory hours		Field experience hours	0	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 20 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every second year																	
Department / Program Head or Director: Dr. Chris Leach		Date approved: March 2017																	
Faculty Council approval		Date approved: April 7, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: April 7, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: May 19, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Articulate key events and analyze their significance in the history of northern India (especially the Punjab), the Indian diaspora, and the process of community formation in Canada;
- Participate in debates around diaspora, migration, community formation, and Canadian multiculturalism;
- Critically explore the role of South Asian society in the Canadian cultural mosaic;
- Clearly communicate their ideas, both in writing and in class discussions according to the forms of historical methodology.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures will highlight the major historical developments and introduce the weekly theme. Seminar discussion will encourage students to critically examine issues and to exchange views and share their respective perspectives

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

J.S. Grewal, *The Sikhs of the Punjab*. Cambridge: Cambridge University Press, 1998.
 Hugh Johnston, *Voyage of the Komagata Maru: The Sikh Challenge to Canada's Colour Bar*. Oxford: Oxford University Press, 1979.
 Tara Singh Bains, *Four Quarters of the Night*. Montreal: McGill-Queen's University Press, 2003
 Readings on reserve and available through electronic databases.

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	30%	Research exercise:	%	Critical reading reports:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	20%	Two documents Essays	40%	Weekly reading assignments:	10%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

1. Introduction.
2. Northern India and the Punjab: Collapse of the Mughal Empire.
3. British India and the Punjab: Conflict and Integration.
4. Northern Indian Economy, Society and Politics.
5. Imperialism, Racism, and the Diaspora.
6. Canadian Immigration Policy and Community Formation: 1896- 1945.
7. Decolonization, Independence, and Nationalism: Its Impact on Diaspora Communities.
8. Economic and Social Life on the British Columbia 'Frontier'.
9. Family, Society, and Community.
10. Indo-Canadian Community: Colonial Fragment or Distinct Society?
11. The 'Invention' of India: History and Anglo-Canadian Perspectives of India and the Indo-Canadian Community.

[Please note some of the above themes will be studied for more than one week]