

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HIST 465		Number of Credits: 4 Course credit policy (105)																	
Course Full Title British India																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): History																	
Calendar Description: <p>This course will explore the rise of the British presence in India and the emergence of a distinct Anglo-Indian society from the 18th century to Indian independence. The impact of Anglo-British society on Britain as well as India will be considered. Issues such as imperialism, racism, gender, and class in the context of a hybrid colonial–metropolitan society will receive special consideration.</p>																			
Prerequisites (or NONE):		Nine credits of lower-level history or 45 university-level credits.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>10</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>50</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>0</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	10	Seminars/tutorials/workshops	50	Laboratory hours		Field experience hours	0	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 20 Expected frequency of course offerings (every semester, annually, every other year, etc.): Every second year																	
Department / Program Head or Director: Dr. Chris Leach		Date approved: March 2017																	
Faculty Council approval		Date approved: April 7, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: April 7, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: May 19, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Articulate and engage with the themes and debates scholars have identified as essential to an understanding of the subject;
- Explore key issues in the history of the subject;
- Identify and access the sources available for the study of this subject.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Will vary, but may include seminars, group work, student presentations, films, and guest speakers.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Ian Copland, India: 1885- 1947.
 Thomas Metcalf, Ideologies of the Raj.
 Charles Allen, Plain Tales from the Raj: Images of British India in the Twentieth Century.
 Elizabeth Buettner, Empire Families.
 Elizabeth Faithful, Anglo-Indians: A Life Lived Through Six British Monarchs- Biography of Dolly Dudman.
 Rudyard Kipling, Plain Tales from the Hills.

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	20%	Weekly reading assignments:	10%	Critical reading reports:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	20%	Term paper:	30%	Document analysis essay:	20%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1: Introduction.
 Week 2: Fall of Mughal India and European Imperialism.
 Week 3: Bengal as the British Beachead to 1793.
 Week 4: Company Culture and Indian Society.
 Week 5: Company Raj.
 Week 6: India Mutiny or First War of Independence.
 Week 7: British Raj and Anglo-Indian Society.
 Week 8: Imperialism and Racism in the Context of Anglo-India.
 Week 8: Gentlemanly Capitalism.
 Week 10: Military Culture and Anglo-Indian Society.
 Week 11: British Women, Family, and Anglo-Indian Society.
 Week 12: Indian Nationalism and Anglo-India.
 Week 13: End of the British Raj.