

HIST 484

COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

Students should:

1. Read widely so as to familiarize themselves with the people and events of the era, as well as the related historiography.
2. Improve their writing skills.
3. Articulate and defend their arguments, as well as critique the ideas of others.

METHODS:

The above learning objectives will be achieved in the following ways:

1. The course has a seminar format for a maximum enrolment of 20 students.
2. Minor and major written papers will be assigned.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

 Yes No**METHODS OF OBTAINING PLAR:**

Essay.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Margaret Conrad, et al., No Place Like Home.
 Franca Iacovetta, et al., Gender Conflicts (highly recommended).
 Angus McLaren, et al., The Bedroom and the State.
 Kathryn McPerson, et al., Gendered Pasts.
 Mark Moss, Manliness and Militarism.
 Alison Prentice, et al., Canadian Women: A History.
 History 484 Coursepack.

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

| | |
|---------------------|--|
| Class participation | 20% (10% for small group discussion and 10% for large group) |
| Book analysis | 15% |
| Project | 35% |
| Project proposal | 5% |
| Class presentation | 10% |
| Exam | 15% |

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

This course will examine major issues in the history of gender relations in Canada. Topics may include the construction of middle-class gender ideals, the gendering of settlement and immigration, aboriginal gender relations, sex and sexuality, moral regulation, gender and labour, and the history of masculinity.