

COURSE IMPLEMENTATION DATE:	[September 1995]
COURSE REVISED IMPLEMENTATION DATE:	[September 2003]
COURSE TO BE REVIEWED:	[September 2997]
(Four years after implementation date)	

## OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.  
Shaded headings are subject to change at the discretion of the department and the material will vary  
- see course syllabus available from instructor

FACULTY/DEPARTMENT:	<b>History</b>	
<b>HIST 486</b>	N/A	<b>4</b>
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
<b>Problems in the Chinese Communist Revolution</b>		
COURSE DESCRIPTIVE TITLE		

**CALENDAR DESCRIPTION:**

The course will examine the origins and development of the Chinese Communist revolution from the early 20th century to the founding of the People's Republic of China. With emphasis on the social and ideological aspects, the course investigates the relationship between party leadership and mass participation in the development of a revolutionary movement in China before 1949.

**PREREQUISITES: Nine credits of lower-level history.**
**COREQUISITES: None.**

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ For further credit. (Course #)	_____

TOTAL HOURS PER TERM:	<b>60</b>	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS		LENGTH OF COURSE: _____
Lectures:	<b>20</b> Hrs	HOURS PER DAY: _____
Seminar:	<b>40</b> Hrs	
Laboratory:	Hrs	
Field Experience:	Hrs	
Student Directed Learning:	Hrs	
Other (Specify):	Hrs	

MAXIMUM ENROLLMENT:	<b>20</b>
EXPECTED FREQUENCY OF COURSE OFFERINGS:	<b>Once per year</b>
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**AUTHORIZATION SIGNATURES:**

Course Designer(s): _____ Daniel Kwan	Chairperson: _____ (Curriculum Committee)
Department Head: _____ Eric Davis	Dean: _____ Virginia Cooke
PAC Approval in Principle Date: _____	PAC Final Approval Date: <u>November 27, 2002</u>

**HIST 486**

COURSE NAME/NUMBER

**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

- To provide a detailed and critical discussion on the process of the Chinese Communist revolution.
- To introduce the major western historiography of the Chinese Communist movement.
- To enhance students' knowledge of Communism as a force of revolutionary change in modern China.
- To enhance students' analytical and interpretative ability through the reading of English translated documents and related scholarly works.

**METHODS:**

Introductory lectures will highlight the major development of the Chinese Communist revolution, and seminars will be used for discussion on assigned primary documents (in English translation) and secondary works. Students will be encouraged to read some contemporary Chinese literary works for understanding the social and cultural aspects of the Chinese revolution.

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR

 Yes No**METHODS OF OBTAINING PLAR:**

Challenge exam and research paper.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

Lucien Bianco, *Origins of the Chinese Revolution 1915-1949* (Stanford, 1971)

Arif Dirlik, *The Origins of Chinese Communism* (Oxford, 1989)

Mark Selden, *China in Revolution: The Yen'an Way Revisited* (M.E. Sharpe, 1995)

Helen F Siu, *Furrows: peasants, intellectuals, and the state : stories and histories from modern China* (Stanford, 1990)

*Hist 486 Coursepack*

**SUPPLIES / MATERIALS:****STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Short essay	15%
Document analysis	15%
Book review	25%
Class attendance & participation	10%
Final examination	35%

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

- Introduction: Sources and Approaches.
- Social & Political Development in Early 20th. Century China
- Liberalism, Socialism and Anarchism before 1919
- The May Fourth Movement: Foundations of Revolutionary Radicalism
- The Comintern and the Chinese Communist Party to 1924
- The First United Front (1924-27): Ideology and Mass Mobilization
- The Chinese Communists and the Comintern 1928-31
- The Jiangxi Soviets and the Formation of the Second United Front 1931-37
- Nationalism, Socialism, and Peasant Mobilization 1937-45
- Gender Issue in the Chinese Revolution
- The Communists and the Intellectuals 1931 -49
- The Civil War and the Triumph of the Communists
- Conclusion: Scholarship, Politics and Historiography of the Chinese Communist Revolution