



**HIST 489/490**  
 COURSE NAME/NUMBER

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**LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:**

To provide a solid understanding of the themes, methodologies, and theories associated with the selected topic.

**METHODS:**

1. Weekly discussion with faculty advisor.
2. Preparation of written assignments (see below).

**PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):**

Credit can be awarded for this course through PLAR

Yes

No

**METHODS OF OBTAINING PLAR:**

See student evaluation procedure.

**TEXTBOOKS, REFERENCES, MATERIALS:**

[Textbook selection varies by instructor. An example of texts for this course might be:]

There are no texts as such for the course. Students will be expected to read and comment on a substantial body of literature, some suggested by faculty, others resulting from the student's own review of the literature.

**SUPPLIES / MATERIALS:**

N/A

**STUDENT EVALUATION:**

[An example of student evaluation for this course might be:]

Weekly discussion with faculty advisor 50%

\*the amount of reading to be discussed each week is likely to be significantly heavier than that assigned for a regular upper-level history course.

Review paper or journal 50%

The written work expected of the student can take two forms:

1. Review paper: 15-20 page paper synthesizing the literature related to the chosen topic, to be handed in at the end of the semester.
2. Journal: weekly response to the ideas encountered in reading and discussion, including: synopsis of the ideas or arguments made by authors, reaction to or engagements with these ideas or arguments, questions raised in the student's mind or in discussion with the instructor about authors' ideas. To be handed in two or three times during the semester.

**COURSE CONTENT:**

[Course content varies by instructor. An example of course content might be:]

Readings related to the topic chosen.