

COURSE IMPLEMENTATION DATE: [Fall 1996]
 COURSE REVISED IMPLEMENTATION DATE: [September 2004]
 COURSE TO BE REVIEWED: [September 2008]
 (Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	History	
HIST 490	N/A	4
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
Directed Studies in History – Readings		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

Designed for students who wish to examine in greater depth a particular historical problem. It will be offered either as an individual reading course or as small seminars, depending upon student and faculty interest. Admission only by consent of the instructor.

PREREQUISITES: Nine credits of lower-level history, and written consent of the supervising faculty member.
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ For further credit. (Course #)	_____

TOTAL HOURS PER TERM: 60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS	LENGTH OF COURSE: _____
Lectures: Hrs	HOURS PER DAY: _____
Seminar: Hrs	
Laboratory: Hrs	
Field Experience: Hrs	
Student Directed Learning: 60 Hrs	
Other (Specify): Hrs	

MAXIMUM ENROLLMENT:	6
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Every semester
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Sylvie Murray	Chairperson: _____ (Curriculum Committee)
Department Head: _____ Sylvie Murray	Dean: _____ Virginia Cooke
PAC Approval in Principle Date: _____	PAC Final Approval Date: _____ October 1, 2003

HIST 489/490

COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

To provide a solid understanding of the themes, methodologies, and theories associated with the selected topic.

METHODS:

1. Weekly discussion with faculty advisor.
2. Preparation of written assignments (see below).

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR

 Yes

 No
METHODS OF OBTAINING PLAR:

See student evaluation procedure.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

There are no texts as such for the course. Students will be expected to read and comment on a substantial body of literature, some suggested by faculty, others resulting from the student's own review of the literature.

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Weekly discussion with faculty advisor 50%

*the amount of reading to be discussed each week is likely to be significantly heavier than that assigned for a regular upper-level history course.

Review paper or journal 50%

The written work expected of the student can take two forms:

1. Review paper: 15-20 page paper synthesizing the literature related to the chosen topic, to be handed in at the end of the semester.
2. Journal: weekly response to the ideas encountered in reading and discussion, including: synopsis of the ideas or arguments made by authors, reaction to or engagements with these ideas or arguments, questions raised in the student's mind or in discussion with the instructor about authors' ideas. To be handed in two or three times during the semester.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Readings related to the topic chosen.