

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> HLTH NC05		<b>Number of Credits:</b> 0 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Medical Terminology and Pharmacology II <b>Course Short Title:</b> Medical Termin and Pharm II <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Access and Continuing Education		<b>Department (or program if no department):</b> Continuing Education															
<b>Calendar Description:</b> Accurate application of medical terminology and pharmacology is essential to practice safely as a Nursing Unit Clerk. This course covers the necessary information about body system-related medical terminology and pharmacology, including Indigenous worldviews/knowledge in unification with contemporary medical practices.																	
<b>Prerequisites (or NONE):</b>		None.															
<b>Corequisites (if applicable, or NONE):</b>		None.															
<b>Pre/corequisites (if applicable, or NONE):</b>		A- or better in HLTH NC04.															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>48</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td>17</td> </tr> <tr> <td>Other contact hours: Projects/Assignments</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>65</b></td> </tr> </table>		Lecture/seminar hours	48	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities	17	Other contact hours: Projects/Assignments		<b>Total hours</b>	<b>65</b>	<b>Transfer Credit</b> Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> .) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		<b>Maximum enrolment (for information only):</b> 24 <b>Expected Frequency of Course Offerings:</b> Once or twice per year <i>(Every semester, Fall only, annually, etc.)</i>															
<b>Department / Program Head or Director:</b> Liana Thompson		<b>Date approved:</b> January 4, 2019															
<b>Faculty Council approval</b>		<b>Date approved:</b> January 11, 2019															
<b>Dean/Associate VP:</b> Sue Brigden		<b>Date approved:</b> January 11, 2019															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> April 19, 2019															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> April 26, 2019															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Define the medical terms and abbreviations
- List the medications brand and generic names, and their categories
- Relate medical terminology to abnormal conditions of the body
- Identify various classes of medication and their use
- Process a medication order accurately and in a timely manner
- List the common procedures associated
- Identify and describe related healing and medicinal practices from other cultures, including Indigenous worldviews, as inclusive knowledge within contemporary medical procedures
- Demonstrate professionalism in the classroom environment through attendance, communication, interpersonal relationships, collaboration, and teamwork

For the following body systems:

- Cardiovascular
- Digestive
- Endocrine
- Reproductive systems
- Urinary
- Muscular skeletal
- Nervous
- Respiratory
- Skin and sensory

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Combination of lectures, discussions, and simulated practice exercises.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Chabner, Davi-Ellen	Medical Terminology: A Short Course	<input checked="" type="checkbox"/>	Elsevier	2018
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	20%	Field experience:	%	Professionalism:	10%
Midterm exam:	%	Project:	20%	Practicum:	%	Other:	%
Quizzes/tests:	20%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

- Medical terminology, disease process, diagnostic procedure for each system
- Medication orders pertaining to each system
- Starting, discontinuing, and reordering medications on the patient chart and MAR
- Process PCA, epidural and insulin orders
- Prescriber's order sheet and Medication Administration Record (including transcribing onto a MAR and Kardex)
- Use of miscellaneous medications, topical, ophthalmic and otic preparations and narcotics
- Cultural healing practices, including indigenous peoples, and new immigrants