

ORIGINAL COURSE IMPLEMENTATION DATE:
REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED (six years after UEC approval): April 2025

September 1994

September 2019

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: HLTH NC08		Number of Credits: 0 Course credit policy (105)								
Course Full Title: Surgical Orders										
Course Short Title: (Transcripts only display 20 characters, Departments may recommend a short title if one is needed. If left blank, one will be assigned.)										
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)										
Faculty: Faculty of Access and Continuing Education		Department (or program if no department): Continuing Education								
Calendar Description:										
Covers how to process patients' surgical procedures and orders, and describes the various departments and healthcare personnel associated with surgical interventions. Students will consider Indigenous ways of knowing and being as connected with medical procedures and how to process pre- and post-operative orders.										
Prerequisites (or NONE):	None.									
Corequisites (if applicable, or NONE):	None.									
Pre/corequisites (if applicable, or NONE):	A- or better in HLTH NC07.									
Antirequisite Courses (Cannot be taken for additional credit.)			Special Topics (Double-click on boxes to select.)							
Former course code/number:			This course is offered with different topics:							
Cross-listed with:			No ☐ Yes (If yes, topic will be recorded when offered.)							
Dual-listed with:				Independent Study						
Equivalent course(s):				If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.)						
(If offered in the previous five years, antirequisite course(s) will be										
included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			No □ Yes, repeat(s) □ Yes, no limit							
		Transfer Credit								
Typical Structure of Instructional Hours			Transfer credit already exists: (See bctransferguide.ca.)							
Lecture/seminar hours	30	☑ No ☐ YesSubmit outline for (re)articulation:								
Tutorials/workshops										
Supervised laboratory hours		No ☐ Yes (If yes, fill in transfer credit form.)								
Experiential (field experience, practicum, internship, etc.)			Grading	Grading System						
Supervised online activities		10	□ Letter Grades □ Credit/No Credit							
Other contact hours: exams/quizzes			Maximu	Maximum enrolment (for information only): 24						
	Total hours	40		ed Frequency of Course						
Labs to be scheduled independent of lecture hours: No Yes			Once or twice per year (Every semester, Fall only, annually, etc.)							
Department / Program Head or Director: Liana Thompson				Date approved:	January 4, 2019					
Faculty Council approval				Date approved:	January 11, 2019					
Dean/Associate VP: Sue Brigden				Date approved:	January 11, 2019					
Campus-Wide Consultation (CWC)				Date of posting:	April 19, 2019					
Undergraduate Education Committee (UEC	Date of meeting:	April 26, 2019								

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Identify departments and personnel associated with pre-operative and post-operative surgical interventions
- Use correct procedures to complete a surgical patient admission including chart assembly, pre-operative orders, and Communications required to complete the process
- Identify and use correct procedures to process post-operative orders including patient discharge, medications, activity, nutrition, and communications with other healthcare workers to complete the process accurately and in a timely manner
- Describe common surgical procedures and the patient preparations required for those procedures
- Use common surgical chart forms
- Describe multi-cultural considerations for surgical procedures, including Indigenous ways of knowing and being as connected with medical interventions
- Demonstrate professionalism in the classroom environment through attendance, communication, interpersonal relationships,

collaboratio	n, and teamv	vork									
Prior Learning Assessment and Recognition (PLAR) Yes No, PLAR cannot be awarded for this course because											
Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)											
Combination of lectures, discussions, and simulated practice exercises.											
NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.											
Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)											
Author (surnan	ne, initials)	Title (article, boo	k, journal, etc	:.)	Current e	ed. Publisher	Year				
1.		Nursing Unit Clerk	Course Pack								
2.											
3.											
4.	4.										
5.	5.										
Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)											
Typical Evaluation Methods and Weighting											
Final exam:	30%	Assignments:	25%	Field experience:	%	Professionalism:	10%				
Midterm exam:	%	Project:	25%	Practicum:	%	Other:	%				
Quizzes/tests:	10%	Lab work:	%	Shop work:	%	Total:	100%				
Details (if necessar	w).										

Details (if necessary):

Typical Course Content and Topics

- Role of unit clerk in surgical areas of the hospital
- Roles and responsibilities of the members of a surgical team
- Pre-operative orders
- Post-operative orders
- PCA and epidural orders
- Forms used in surgical interventions
- Common surgical procedures and patient preparation for these procedures
- Understanding of other cultural healing practices, including Indigenous peoples, and new immigrants with respect to surgical procedures